



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2019-2020**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: A BRIEF HISTORY OF CHOCOLATE

- 1 When we hear the word chocolate, we imagine a bar or a box of bonbons. The verb that comes to mind is probably 'eat', not
- 2 'drink', and the most suitable adjective would seem to be 'sweet'. But for about 90 percent of chocolate's long history, it was strictly
- 3 a drink, and sugar did not have anything to do with it.
- 4 It is hard to determine exactly when chocolate was born, but it seems clear that it was very appreciated from the start. Both
- 5 the Mayans and Aztecs believed the cacao bean had magical properties, suitable for use in the most sacred rituals of birth, marriage
- 6 and death. Legend says that the Aztec king Moctezuma tragically mistook Spanish conqueror Cortés for a reincarnated god and
- 7 welcomed him with a banquet that included drinking chocolate. Explorers did not like chocolate at first —one described it as "a
- 8 bitter drink for pigs". However, the drink became very popular after it was mixed with sugar or honey years after in Spain.
- 9 By the 17th century, chocolate was a fashionable drink in Europe, believed to have nutritious, medicinal and aphrodisiac
- 10 properties. However, it remained largely a privilege of the rich. In North America, chocolate was so valued during the War of
- 11 Independence that it was included in soldiers' rations and even used as part of their pay.
- 12 In the 20th century, the word chocolate expanded to include a range of affordable treats with more sugar and additives than
- 13 actual cacao in them. However, there is currently a growing interest in high-quality and handmade chocolates, as well as in
- 14 sustainable and effective cacao farming methods.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Originally, chocolate...

- | | |
|----------------------------|--------------------|
| (a) was a sweetened drink. | (b) was a dessert. |
| (c) was mixed with honey. | (d) was not sweet. |

2. Some native American peoples used chocolate...

- | | |
|----------------------|--------------------------|
| (a) in ceremonies. | (b) to heal sick people. |
| (c) to pay soldiers. | (d) to fight invaders. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **Moctezuma received Cortés with a meal.**
4. **Chocolate was immediately appreciated by Cortés and his men.**
5. **Cacao has been used as a means of payment.**
6. **The word chocolate is now used to refer to food that only contains cacao.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR "appropriate" (adjective).
- 7.2. ONE SYNONYM FOR "therapeutic" (adjective).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "amount of food that is given to a person for one day"
- 8.2. ONE WORD MEANING "having a cost that is not too high"



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TEXT 2: THE VISION

- 1 He called her Bumps because when she smiled, her big cheeks grew even larger, turning pink with the natural timidity of a
2 farm girl.
3 Kevin was my college roommate, and Bumps was his girlfriend. He thought of himself as too urbane and sophisticated to marry
4 a modest, apple-cheeked farm girl, so he ended their relationship before it got too serious.
5 Months later I ran into Bumps. We sat and talked about the obvious: How was Kevin? Was he seeing anyone? I told her he
6 was doing okay and hadn't seen anyone else. Suddenly, and I have a difficult time explaining this, a thought, or maybe a scene,
7 came to my mind. I suppose you could call it a vision. From somewhere high in the air I watched Kevin and Bumps as they got
8 married next to a lake I'd never seen before. I was perplexed but I said nothing about it to her. If she and Kevin were going to get
9 back together, it wouldn't be because I told them I'd had a vision of them getting married.
10 Later, when I arrived home, I stood on the doorstep for a moment, repeating to myself my resolution not to mention what had
11 happened. However, just as I opened the door, I was unable to control my mouth and said "I think you should start seeing Bumps
12 again." It was as if someone else was speaking. Kevin let out a loud laugh. We agreed that it was weird and left it at that.
13 I never mentioned the lake or the marriage scene to anyone. The next summer, Kevin and Bumps got married next to that
14 lake.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Kevin had broken up with Bumps because...

- | | |
|---|---|
| (a) the author had advised him against her. | (b) he thought he would never get married. |
| (c) Bumps was too sophisticated for him. | (d) he didn't think marrying her was a good idea. |

10. According to the text, the narrator...

- | | |
|-----------------------------------|--|
| (a) told Kevin he had seen Bumps. | (b) always kept the vision to himself. |
| (c) told Bumps about his vision. | (d) never told Kevin anything about his ex-girlfriend. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Kevin called her Bumps because she smiled very often.**
12. **Bumps asked the narrator to meet.**
13. **In order not to interfere, the narrator did not mention "the wedding" to Bumps.**
14. **The narrator's vision eventually came true.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "**shyness**" (noun).
15.2. ONE SYNONYM FOR "**puzzled**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**the firm decision to do something**"
16.2. ONE WORD MEANING "**strikingly odd or unusual**"



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BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Remind your daughter... the door when she leaves." (close)

17.2. "You... better accept her apologies right now." (have)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Juan depends... his parents for financial support." from / in / up / on

18.2. "... smartphone is this?" How / Whose / Who / How much

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Traffic regulations must be followed by pedestrians too."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "My mother ordered me to mop the floor."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "She kept the party secret in order to surprise her daughter."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Aikido is an ancient sport. It requires strength and agility."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I will accept your offer if you consider my demands." Providing that...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If the police officer asks Mariana for her ID, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I am getting my house painted next week." They...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Despite I try hard to play the piano, I never seem improve."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Max asked me how much my new car had cost."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

you	I	helped	I	more	wish	have	could
-----	---	--------	---	------	------	------	-------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. How do you like to celebrate special occasions? Explain.

29.2. Is it better to stay single or get married? Discuss.



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BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: A CHEESE THAT TASTES OF FUTURE

- 1 Jordi Benages is a young shepherd in the small Spanish village of Xert who dreamed of reducing the environmental footprint
- 2 of cattle farming by making sheep's cheese with solar power. His dream began to take shape in his family farm after he got the
- 3 necessary financial support from a crowd-funding campaign on an internet-based platform specialized in projects that respect and
- 4 protect the environment.
- 5 The initial goal of the campaign was to raise €6,900 to buy and install solar equipment. But in just over a month it has raised
- 6 €7,200 from 148 sponsors. The donations are being rewarded with a wide range of prizes, including a day for two in the village to
- 7 experience the ins and outs of cattle farming, workshops on milking sheep and artisan cheese making, and a traditional local lunch
- 8 consisting of barbecued organic lamb. When asked why he resorted to crowdfunding, Jordi answers that he wanted young people
- 9 to become interested in farming. "It's profitable work that brings more pleasure than sacrifices", says Benages, who is more than
- 10 convinced that rural life and entrepreneurship are not mutually exclusive. Furthermore, he adds, it can provide a solution to Spain's
- 11 depopulation problem.
- 12 And then Benages is very concerned about the environment. He argues that small-scale family farming is necessary for
- 13 sustainable land management. Shepherding and livestock farming, he says, help to prevent fires and guarantee the biodiversity of
- 14 the land. He therefore warns that the importance of the traditional role of shepherd should not be underestimated.
- 15 From now on, Jordi's cheese will be the result not only of past wisdom but also of sustainable technology, which will reduce its
- 16 mark on the planet to its distinctive flavor.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **According to the text, people who donated money to Jordi Benages's crowd-funding campaign...**
 - (a) may spend some time in the village.
 - (b) are all farmers as well.
 - (c) can get solar equipment.
 - (d) live in the same village as him.
2. **According to the text, solar energy will allow Benages...**
 - (a) to meet young farmers from other areas.
 - (b) to donate money to crowdfunded initiatives.
 - (c) to buy empty villages.
 - (d) to protect the environment.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **Benages raised funds through a site specialized in small family-owned businesses.**
4. **Benages believes that rural life is compatible with business.**
5. **Benages thinks that successful rural businesses may contribute to emptying Spanish villages.**
6. **According to Benages, shepherds are important.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR "avoid" (verb).
- 7.2. ONE OPPOSITE FOR "overvalued" (adjective).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "capable of being maintained with minimal long-term effect on the environment"
- 8.2. ONE WORD MEANING "accumulated knowledge or erudition"



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TEXT 2: K(OREAN)-POP

- 1 Many Westerners who come to Korea quickly dismiss K-pop, Korea's mainstream music genre, as a sugar-coated excuse for
2 entertainment. They don't realize that K-pop is much bigger than skinny jeans and plastic faces. In fact, K-pop is transforming
3 Korea as the world knows it.
- 4 I should first mention that there is a dark side to K-pop. Performers begin training in their teenage years. Once they sign a 10-
5 to 15-year contract, artists move into company dormitories and all aspects of their lives are controlled by their managers. Even
6 after the performers become famous, they receive a minimal portion of the profits of their success. And then there are the more
7 overt problems, like the objectification of women.
- 8 That being said, there are some good things about K-pop. Contrary to popular belief, not all of it is mass-produced pop. There
9 are many K-pop singers who are actually very talented and would do well in any other musical genre. Lee Hi has been compared
10 to Adele, and can hit notes very few others her age are capable of. FT Island excels in playing guitars and drums, and Epik High
11 challenges the very meaning of K-pop with their funky and hip-hop roots.
- 12 Whether K-pop's popularity is related to talent or other reasons, the industry is boosting the Korean economy in more ways
13 than one. K-pop is quickly becoming one of the country's biggest exports (\$500 million last year). Popular groups held world tours
14 spanning from Indonesia to Chile. And since Psy's "Gangnam Style" went viral, there has been a massive influx of tourists to Korea
15 as well as an increase in interest in Korean products and cuisine.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. K-pop singers...

- | | |
|---|---|
| (a) are their own managers. | (b) don't get all the money they produce. |
| (c) get most of the money they produce. | (d) live in university dormitories. |

10. K-pop...

- | | |
|---|----------------------------------|
| (a) is based on funky music. | (b) is Adele's favourite music. |
| (c) is also popular in other countries. | (d) has no influence on tourism. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **K-pop singers are not free to decide about their lives.**
12. **Some K-pop music is influenced by other musical styles.**
13. **K-pop groups only perform in Korea.**
14. **"Gangnam Style" has attracted tourists to Korea.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "**benefit**" (noun).
15.2. ONE SYNONYM FOR "**gifted**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**kind, category, or sort, especially of literary or artistic work**"
16.2. ONE WORD MEANING "**having very little body flesh or fat**"



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BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I **suggested... dinner at the new Indian restaurant.**" (have)

17.2. "I **have a headache. I... reports for hours**" (write)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "**Mr. Smith works... a high school teacher.**" such as / as if / how / as

18.2. "**The firemen managed to put the fire...**" up / on / off / out

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "**The parcels are never sent in the morning.**"

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "**Did Andrew clean the oven yesterday?**"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**My husband gave me a new telescope for Christmas.**"

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "**Are you the person? You have applied for the job twice.**"

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**The hurricane was so devastating that most people in the area were left without a home.**" It was such...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "**If she had talked to me like that, ...**"

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**I last listened to that song when I was in college.**" I haven't...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "**You wouldn't prefer stay for dinner, didn't you?**"

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "**She said to her assistant: 'Please make ten copies of this report for the meeting.'**"

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

cards	don't	our	exchange	why	business	?	we
-------	-------	-----	----------	-----	----------	---	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Advantages and disadvantages of living in a rural area.**

29.2. **Would you like to be a celebrity? Give reasons.**



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BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: CULT FILMS

- 1 Films like The Godfather are considered masterpieces, as they quickly earned critical acclaim and achieved box-office success.
- 2 Cult films, on the contrary, are movies that managed to win lots of passionate fans over a long period of time. The cult grows as admirers spread the word about this little known, but in their opinion, must-see film.
- 3
- 4 The one feature that all cult movies have in common is that, although studios may not have valued them, audiences certainly did. For instance, Night of the Living Dead became a fan favorite because it was a great movie that didn't receive the recognition it deserved when it was originally released in 1968. Others like The Toxic Avenger (1984) became cult hits for the opposite reason: they are terrible movies.
- 5
- 6
- 7
- 8 The most famous cult movie of all time, The Rocky Horror Picture Show, has been showing as a midnight movie at certain theaters since 1976. Often, fans recite dialogue along with the movie, dress as their favorite character, and throw objects at the screen, much to the irritation of theater owners and cleaning staff.
- 9
- 10
- 11 Cult films owe much of their current success to the Internet, but fans still love to meet in person at crowded conventions where they can share enthusiasm for their beloved films. For example, The Big Lebowski (1998) has inspired an annual "Lebowski Fest" that celebrates every aspect of the film and has even created a religion called *Dudeism* after the Dude, the main character of the film.
- 12
- 13
- 14
- 15 Few films can inspire such dedication from their fans, which makes cult movies perhaps the best type of movies —or at least
- 16 the only ones that provide endless fun for their faithful fans!

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **According to the text, cult films...**

(a) are all masterpieces.	(b) are all bad movies.
(c) have devoted fans.	(d) are horror films.
2. **According to the text, cult movies become favourites because...**

(a) critics recommend them.	(b) their fans recommend them.
(c) they are shown at matinee sessions.	(d) film studios publicise them.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **Fans of The Rocky Horror Picture Show often attend showings in costume.**
4. **The Internet has contributed to the popularity of cult movies.**
5. **Cult film fans only meet online.**
6. ***Dudeism* is a faith inspired by the protagonist in The Big Lebowski.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR "awful" (adjective).
- 7.2. ONE SYNONYM FOR "annoyance" (noun).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "a surface on which text or images are projected for display"
- 8.2. ONE WORD MEANING "a work done with extraordinary skill"



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(INGLÉS)**

TEXT 2: THE SEISES

- 1 Twice a year, ten choir boys dance The Dance of the Six at the Cathedral of Seville. Known as *The Seises*, they have been
2 dancing at least from the very beginning of the 16th century. Why is it called The Dance of the Six if there are ten dancers? The
3 name derives from the original number of performers. They were six dancers dancing to the sound of singing and a percussion
4 instrument typical of flamenco music, the castanets. They have kept their name for the sake of tradition.
5 The music has also changed considerably. The present orchestra music is very charming but does not sound very 16th-
6 century-like. As for the costume, the boys are dressed with traditional page clothing that varies colour according to the feast.
7 In 1685, the Bishop of the local church ordered the dance to be suppressed because he considered it a legacy of pagan culture.
8 The decision was not very popular, as the dance had been part of the Cathedral's life for many years and was greatly admired in
9 the city. Determined not to lose what for them was a very important tradition, the Cathedral authorities appealed to the Pope for
10 the dance to continue. Thanks to their determination, the dance was finally allowed to continue seventeen years later. There was
11 one condition, though: when the kids' clothes wore out, the dance had to stop.
12 Of course, the clothes never wore out, for people took care to repair them again and again. That is why the original material
13 has ever since been replaced so many times, but never all at once.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. The dance was once prohibited because...

- | | |
|---|--|
| (a) the public considered it inappropriate. | (b) local religious authority considered it inappropriate. |
| (c) dancers complained about their clothes. | (d) the Pope complained about it. |

10. According to the text, the Pope allowed the dance to continue...

- | | |
|--|------------------------------------|
| (a) if dancers wore different clothes. | (b) without any restrictions. |
| (c) if people paid for the clothes. | (d) till the clothes deteriorated. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The Seises dance in two different churches in Seville every year.**
12. **There have been ten dancers from the very beginning.**
13. **The colour of The Seises' costume is not always the same.**
14. **The decision to let the dance go on was made immediately.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "**unpleasant**" (adjective).
15.2. ONE SYNONYM FOR "**let**" (verb).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**an organised group of singers, especially for singing in church services**"
16.2. ONE WORD MEANING "**a set of clothes worn by an actor or performer for a particular role**"



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(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I wish I... **so much the night before the wedding.**" (not eat)

17.2. "Her dog was barking when she... **this morning.**" (wake up)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "A lot of people borrow money... **the bank.**" with / on / off / from

18.2. "You... **have seen Helen at work yesterday. She was away on vacation.**" can't / may / mustn't / must

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "This restaurant is said to be the best in town."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "We must account for every euro we spend."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Lisa teaches her students vocabulary by showing them pictures."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Here is a photograph of the villa.

We stayed there for a long weekend."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "How long is it since the referendum took place? When ...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Unless she gives up smoking, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It was such a good cake that that nothing was left." The cake was...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I haven't any books on school today."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "Don't expect that Peter will do all the housework', Mary told me."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

from	I	hearing	to	looking	him	forward	am
------	---	---------	----	---------	-----	---------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Are you a devoted admirer of something or someone? Explain.**

29.2. **Do you like popular traditions? Discuss.**



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD
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CURSO 2019-2020**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: DISNEY PRINCESSES: NOW AND THEN

- 1 Linguists Carmen Fought and Karen Eisenhauer have analyzed all the dialogue from the Disney princess films. "A lot of young
2 girls watch these movies, often on constant repeat, so we should examine what the films are teaching about gender roles", says
3 Fought. "Girls aren't born liking a pink dress. At some point we teach them. So a big question is where girls get their ideas about
4 being girls".
5 To modern eyes, the classic trio of Disney princess films —Snow White, Cinderella and Sleeping Beauty— are painfully
6 retrograde. However, in them women speak as much as, or even more than men. When Disney released The Little Mermaid, critics
7 praised this modern heroine for thinking and acting independently, even rebelliously. And yet, men make up 68% of the dialogue.
8 In the princess movies that followed —Beauty and the Beast, Pocahontas and Mulan— the women speak even less. On average,
9 male characters have three times as many lines as women in those films.
10 Fortunately, newer films like Tangled and Brave are better at giving dialogue to men and women in equal shares. Furthermore,
11 what the characters say in those dialogues is also in the right direction. The classic Disney princess films were focused on physical
12 appearance: 55% of the compliments that women received referred to their looks. By contrast, in the latest films Merida, Elsa or
13 Rapunzel are admired for their skills or achievements.
14 Disney is clearly proud of its efforts to modernize the princess movie genre, but it still has a lot of work to do. "It's also important",
15 the linguists say, "to consider the kinds of worlds these princesses inhabit and who has the power in them".

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. The classic trio of Disney princess films...

- | | |
|--|---|
| (a) gave more dialogue to males than to females. | (b) are nowadays considered feminist. |
| (c) are Disney's most modern attempt at promoting gender equality. | (d) pays a lot of attention to female beauty. |

2. The latest Disney princesses...

- | | |
|---|---|
| (a) don't convey the same image of women as their predecessors. | (b) are mostly complimented for their appearance. |
| (c) teach girls how to look pretty. | (d) are just like their predecessors. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- 3. **Many girls love to watch their favourite Disney movies over and over.**
- 4. **According to the text, girls have an instinct for pink color.**
- 5. **The Little Mermaid is depicted as a free and autonomous person.**
- 6. **Fought and Eisenhauer think that attention should be paid to the worlds in which princesses live.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR "monster" (noun).
- 7.2. ONE SYNONYM FOR "accomplishment" (noun).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "to issue (a record, film, book, etc.) for sale or circulation"
- 8.2. ONE WORD MEANING "an expression of esteem, affection or admiration"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: SPANISH GUIRI

- 1 The word *guiri* is commonly used in Spain to describe a certain type of traveler, a foreign tourist who struggles to understand
2 the local culture, or someone from abroad who, once retired, decides to move here.
- 3 Apparently, the word *guiri* took on its current meaning thanks to a man named Gary Bedell. Bedell was born in Canada in 1954
4 and learned Spanish at a young age. He joined Canada's diplomatic service, and in 1992, he oversaw the Canadian pavilion at
5 the Universal Exposition of Seville (Expo'92). During the six months the Expo was on, the Canadian diplomat got to know the city.
6 He discovered Andalusian beers and took long walks across the city. Bedell has now lived in Spain for more than 20 years. In an
7 interview, he claimed "Andalusians have everything". While Gary is his birth name, he became known as Guiri in Seville. Bedell
8 took on the nickname and used it in his favor—for a while, it was even part of the name of his travel website on Spain, *The guiri's*
9 *corner*.
- 10 Today everyone uses the word in their own way to refer to tourists. It is not insulting, but it is also difficult to give it an entirely
11 positive meaning. In a recent Twitter debate, one user who identified himself as a foreign visitor to Spain argued that the word
12 perpetuates unfair stereotypes. According to him, the Spanish use the word to describe tourists who travel across Spain eating
13 "fluorescent paella" and going to bars no local would ever enter. In other words, he said, the word is used to describe someone
14 who is not one of us, and will never be.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the word *guiri*...

- (a) was invented by Gary Bedell. (b) is not used in the same way by everyone.
(c) refers to tourists only. (d) is another name for Canadians.

10. Gary Bedell...

- (a) lived in Spain for six months. (b) spoke Spanish before he arrived.
(c) writes about *guiris* on Twitter. (d) loved eating Spanish paella.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **According to the text, *guiri* can refer to a senior foreigner who lives in Spain.**
12. **Bedell first came to Spain for business.**
13. **Bedell really hated being called Guiri.**
14. **The word *guiri* is neither completely negative nor totally favourable.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "**completely**" (adverb).
15.2. ONE OPPOSITE FOR "**death**" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**to try very hard to do something difficult**"
16.2. ONE WORD MEANING "**a meeting at which a journalist asks somebody questions**"



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CURSO 2019-2020**

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "This time next month we... Mount Kilimanjaro." (climb)

17.2. "He will call you when he... home." (get)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "I thought she could get... her illness easily." with / about / over / up

18.2. "He went into surgery... a heart attack." unless / so that / due to / in spite

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The search was given up after three hours."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Someone has to inform the students about the situation."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The new teacher is so boring."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "I love this watch. My grandfather gave it to me."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Mike is so tired that he can't go on." Mike is too...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If the neighbours call the police, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "She hasn't seen her parents for two years." The last...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "You don't work more hard than she do."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "A foreigner asked me how far the City Hall was."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

don't	going	like	I	out	them	feel	with
-------	-------	------	---	-----	------	------	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE ONE TOPIC ONLY:

29.1. Do you like cartoon movies? Explain.

29.2. Why is Andalucía so attractive for tourists? Discuss.



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**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: FASHION AND WASTE

1 In 2018, beauty vlogger Samantha Ravndahl announced to her legion of subscribers that she would no longer accept
2 promotional samples because she was concerned about the waste in the packaging of beauty and fashion items. She was trying
3 to combat not just her own waste, but that of all her followers.

4 It's really a game of chicken or the egg to decide who is to blame for the culture of waste: social media or fashion itself? The
5 answer is a toxic combination of both. Before social media, there were magazines, glossy pages that dictated what was in and out.
6 They only came out once a week or a month, but they perpetuated the idea that fashion had an expiration date. By giving users
7 unlimited potential to broadcast their lives, social media has gone further and made it an unwritten fashion rule that "new" means
8 better: you cannot wear the same outfit twice. 41% of people between 19 and 25 years old say they won't rewear an outfit, and
9 four in five consumers say they have made a purchase because an influencer shared it. This is where Samantha Ravndahl wants
10 to make a change.

11 The consequences of an entire generation using and rapidly throwing away products and clothes that are mostly non-
12 degradable is apocalyptic for our environment. It is undoubtedly clear that the benefits of social media, measured in likes and
13 shares, are not worth the harm they're doing to the planet. We are facing the complete destruction of our ecosystem. Starting with
14 our own relationship with social media, shouldn't we reexamine the habits that make us complicit in the climate crisis?

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **According to the text, Samantha Ravndahl...**

- | | |
|---|---------------------------------------|
| (a) will never shop online again. | (b) will sell the samples she gets. |
| (c) will no longer comment fashion on her vlog. | (d) will not take free items anymore. |

2. **According to the text, social media...**

- | | |
|-----------------------------------|---|
| (a) promotes sustainable fashion. | (b) has worsened the environmental problem. |
| (c) does not encourage waste. | (d) does not support the use of chemicals in clothes. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **Samantha has plenty of followers.**

4. **Social media is solely responsible for the culture of waste.**

5. **Fashion magazines used to come out at least twice a week.**

6. **According to the text, most consumers say they buy what their friends recommend.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR "**poisonous**" (adjective).
- 7.2. ONE SYNONYM FOR "**complete**" (adjective).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING: "**the act or process of buying something**"
- 8.2. ONE WORD MEANING: "**set of clothes worn together for a particular occasion or purpose**"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: WHAT IS BRAINSTORMING?

1 Brainstorming is a group creativity technique that is often used in companies to find a solution to a specific problem. This is
2 accomplished by gathering and recording new ideas from staff in a free-flowing manner. Brainstorming sessions are usually made
3 up of a handful of core team members, and are typically led by a director or facilitator.

4 Brainstorming originated from an advertising executive named Alex F. Osborne, and dates to 1939. Frustrated with his
5 employees' inability to generate creative new ideas, Osborne began developing new methods for problem solving that used a
6 team-based approach to work. He organized group-thinking sessions, and discovered that it led to a significant rise in the quality
7 and quantity of new ideas. Osborne called these group meetings "brainstorm" sessions, and wrote about the technique in later
8 publications.

9 In brainstorming sessions, ideas are collected and recorded using whatever tool is available to the team. Modern businesses
10 have begun to adopt digital platforms or mind mapping tools to speed up the process. Quantity of ideas is usually emphasized
11 over quality, with the goal of generating as many new suggestions as possible. Once all the ideas have been collected, the team
12 evaluates each of them and focuses on the ones that are more likely to work.

13 Brainstorming is a technique that helps teams innovate and work collaboratively but there is no single right way to hold a
14 brainstorming session. For example, individual or reverse brainstorming sessions are also possible and have in fact proved to be
15 helpful ways of generating new ideas. The goal should always be to use what works best for you and your team.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Brainstorming...

- | | |
|--|--|
| (a) can only be done one way. | (b) does not stimulate collaboration. |
| (c) prioritizes quality over quantity. | (d) generates ideas that must be evaluated later on. |

10. Typically, participants in brainstorming sessions...

- | | |
|--|-----------------------------------|
| (a) make a fixed number of contributions. | (b) are a selected group. |
| (c) write about the technique used when they finish. | (d) never work under supervision. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The first brainstorming session was aimed to provide for the lack of imagination of a group of employees.**
12. **Osborne's initial experimentation with brainstorming did not produce positive results.**
13. **During a brainstorming session, the ideas must be recorded using digital platforms.**
14. **When using brainstorming, you must choose the methodology that best suits your interests and goals.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "assess" (verb).
- 15.2. ONE OPPOSITE FOR "useless" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "the aim towards which an endeavour is directed"
- 16.2. ONE WORD MEANING "a very small number of people or things"



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**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Has she ever... to Edinburgh?" (be)

17.2. "I can't stop... that TV show; it's so funny." (watch)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "My father is looking forward... moving to France." of / to / over / about

18.2. "... a heavy storm, the party was cancelled." However / Because / Due to / Although

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The trophy was won by Lionel Messi once again."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "A new baby-sitter is looking after the baby this weekend."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Stephen's nephew has a new pet."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The hotel has got amazing views of the sea. My father only likes this hotel."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It was not right of him to blame me for what he did." He shouldn't...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If the car keeps making that strange noise, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I haven't eaten out for ages." It has...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "My parents asked to me where had I gone with my friends."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "He told me not to call him ever again."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

is	Susan	nervous	the	neither	exams	about	worried	nor
----	-------	---------	-----	---------	-------	-------	---------	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Can our habits have an effect on the environment? Discuss.

29.2. What kind of job would you like to have in the future? Explain.



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(INGLÉS)**

- Instrucciones:**
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El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: I HAVE A DREAM

- 1 Every January we celebrate Martin Luther King Day, the holiday honouring the life of the great civil rights leader. I've always
- 2 loved MLK Day because my grandparents tell stories of fighting in the civil rights movement, of feeling as though MLK was speaking
- 3 directly to them, urging them to fight for a better future.
- 4 The speech that I remember watching in school was of course the one containing the famous phrase "I have a dream". This
- 5 phrase was so powerful on its own that it has since come to define King's message, and movement. What I never learned as a
- 6 child, however, is that this phrase was not part of the script for the speech that King had prepared.
- 7 On August 28, 1963, approximately 250,000 attendees gathered in Washington DC for the March on Washington for Jobs and
- 8 Freedom, intended to support civil rights for African Americans. People had travelled for many hours from across the country to be
- 9 present for the march. The crowd marched to the Lincoln Memorial, where they sang and danced as they waited to hear the already
- 10 famous Dr. King. Once King started his speech, Mahalia Jackson, who had seen him speak about his dreams before, shouted
- 11 "Tell them about the dream, Martin". At this point, King abandoned his script and began an improvised account of his dream for a
- 12 better future. The crowd cheered as King described a world in which children were not judged by the colour of their skin and
- 13 freedom called from every hill and mountain in America. This strong imagery helped them to share his dream. And that's how the
- 14 most inspiring speech in the 20th century was born.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. The author...

- | | |
|---|---|
| (a) only learned about the civil rights movement at home. | (b) admires MLK's speech. |
| (c) recites the speech every January. | (d) witnessed the <i>I Have a Dream</i> speech in 1963. |

2. According to the text, ...

- | | |
|---|--|
| (a) Mahalia Jackson wrote the speech. | (b) Mahalia Jackson made King depart from his notes. |
| (c) Some marchers asked King to talk about his dream. | (d) Dr. King asked Mahalia Jackson for help. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **The author's grandparents took part in the civil rights movement.**
4. **As a child, the author ignored that the "I have a dream" part of the speech was not planned in advance.**
5. **Only Washingtonians were allowed to attend the march.**
6. **Marchers kept quiet as they waited for the speech.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE OPPOSITE FOR: "**discouraging**" (adjective).
- 7.2. ONE SYNONYM FOR: "**come together**" (verb).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING: "**written copy for the use of performers in films, plays, speeches, etc.**"
- 8.2. ONE WORD MEANING: "**to shout loudly to show approval or encouragement**"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: ALTERNATIVE DIETS

- 1 More and more people are choosing the vegan diet, which excludes all food that comes from animals, such as meat, dairy and
2 eggs. However, some vegans are making the choice to return to the meat market.
- 3 Susie Nicholson became vegan at the age of 19. "I wanted to become vegan because I was very concerned about animal
4 abuse and farming methods, and I felt I should stop eating meat," she said. But as the years went by, she saw her health deteriorate
5 and wondered what might be the cause. She decided to return to eating meat 6 years later. "I was suffering with depression and a
6 slow thyroid, and I decided to make a change. It was not what I was eating, but what I was not eating, and making that change
7 might make a difference".
- 8 She was very sceptical about it at first, she says, but the impact was almost immediate. Within 48 hours, she started to feel
9 better. "From an ethical point of view, I wish I could live without animal products, but my body just can't cope with it".
- 10 According to the National Health Service (NHS), vegans should plan ahead and eat a varied and balanced diet to be able to
11 get all the nutrients they need. For example, vegans must make sure they do not miss out on calcium, iron and B12, which are
12 important dietary elements. The NHS suggests eating plant-based proteins, a variety of fruit and vegetables, and dairy substitutes
13 like soya drinks and yoghurt.
- 14 So, if you want to try a vegan diet, it makes sense to start by asking a professional nutritionist for specific advice.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **Susie would like to continue eating a vegan diet, but she...**

- | | |
|---|--|
| (a) has developed an intolerance to vegetables. | (b) can't cook vegan food. |
| (c) can't afford it anymore. | (d) can't live on a strict vegan diet anymore. |

10. **According to the text, Susie went vegan because...**

- | | |
|--|----------------------------------|
| (a) she was concerned about her health. | (b) her doctor advised her to. |
| (c) she didn't like the way animals are treated. | (d) she hates the taste of meat. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The number of vegans is currently growing.**
12. **Susie noticed very soon the effects of quitting the vegan diet.**
13. **Proteins can only be found in meat.**
14. **People who want to go vegan should get help from an expert.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "**selection**" (noun).
15.2. ONE OPPOSITE FOR "**improve**" (verb).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**recommendation as to appropriate choice of action**"
16.2. ONE WORD MEANING "**not easily convinced, having doubts or reservations**"



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CURSO 2019-2020**

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:
 - 17.1. "I wish I... that skirt last week because they sold out yesterday." (buy)
 - 17.2. "As soon as he... to Madrid, he will call." (get)
18. FILL IN THE GAPS WITH THE CORRECT OPTION:
 - 18.1. "It's quite hot in this room. You can take... your sweater." off / up / on / behind
 - 18.2. "I had never seen... terrible mess." so / like / such a / so much
19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The document could not be sent in time by the secretary."
20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The company will have launched the campaign before Christmas."
21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Tom brought the vanilla cupcakes last weekend."
22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The committee provided a way out of this situation. I usually agree with their decisions."
23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "They don't like meat as much as fish." They like...
24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Unless it is sunny and warm next Sunday, ..."
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "A friend of us will design our house next month." We...
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "My husband and I are going in holiday in spring, which the weather is already fine."
27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "I may visit my grandparents tomorrow", Peter said."
28. JOIN THE FOLLOWING SENTENCES USING AN APPROPRIATE LINKER (DO NOT USE AND, BUT, OR BECAUSE). MAKE CHANGES IF NECESSARY: "I really love travelling. My parents do not."

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

- 29.1. What do you see yourself doing in the future? Explain.
- 29.2. Is it important to have a healthy lifestyle? Discuss.



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**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: JULIA AND WOLFY

- 1 At that time, there were many things that were wrong about my life. I worked as a freelancer, which meant staying home for
2 days on end, sitting alone in front of my laptop with a mountain of work to do. And then, when I went out, I'd go to these drinking
3 parties that were incredibly destructive to my well-being, never knowing when I would come back. I tried to make changes, but I
4 couldn't. I felt frozen in time.
- 5 When my boyfriend and I finally got a flat together, I realised I really wanted a dog. After many failed attempts, we found a man
6 who offered us a lurcher. On our first encounter, the dog walked towards us, sad-looking, really dirty and awfully-smelling. But he
7 was still so elegant and funny too. We felt it was exciting having this other little soul come into our tiny orbit. I immediately put
8 myself on "maternity leave". We just hung out for a while. We'd go together for lunch and on lots of walks. Wolfy, as I called him,
9 loved it.
- 10 It's incredible how the presence of a simple animal centred me back to a calm part of myself. Although I was only 45, my way
11 of life had made me somewhat hard, cold and distant. Wolfy softened me and helped me love unconditionally. I still went to parties,
12 but in a less destructive way. And I now had a reason to come back home.
- 13 Since I met Wolfy, I have been replacing those things that harm me most for those that make my short time on this earth joyful
14 and positive. He is my daily lesson on how to live happily.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **Before meeting Wolfy, Julia...**
- a) used to get lost on her way back home.
 - b) didn't drink at parties.
 - c) worked mostly at home.
 - d) didn't have a boyfriend.
2. **After adopting Wolfy, Julia...**
- (a) could hardly go out with him.
 - (b) spent a lot of time with him.
 - (c) moved to another flat.
 - (d) went to parties with him.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **According to the text, Julia's free time activities were not healthy.**
4. **Wolfy was the only dog they tried to adopt.**
5. **Wolfy ran away from Julia and her boyfriend the first time he saw them.**
6. **Before adopting Wolfy, Julia was neither tender nor warm as a person.**
7. FIND IN THE TEXT: (0.5 points)
- 7.1. ONE SYNONYM FOR "hurt" (verb).
 - 7.2. ONE OPPOSITE FOR "unrefined" (adjective).
8. FIND IN THE TEXT: (0.5 points)
- 8.1. ONE WORD MEANING "curved path, usually elliptical, described by a planet"
 - 8.2. ONE WORD MEANING "someone with a job without a long-term commitment to any employer"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: THANKSGIVING DAY

1 Thanksgiving may be America's most beloved national holiday, but its history is very unclear. Even the details of the
2 famous feast between the Plymouth settlers and the indigenous people in November of 1621 are sketchy. The best account we
3 have is a letter from English settler Edward Winslow that never mentions the word 'Thanksgiving', but tells of a weeklong harvest
4 celebration that included sharing the table with Chief Massasoit and 90 of his men.

5 Over the centuries, that briefly-mentioned feast week has taken on a life of its own, with each generation adding something
6 new to the tradition. The Thanksgiving feast in Plymouth probably had little in common with today's traditional holiday meal.
7 Although turkeys were indigenous, there's no record of a big, roasted bird at the feast. The natives brought deer and there would
8 have been lots of local seafood plus the fruits of the first pilgrim harvest, including pumpkin. No mashed potatoes, though. Potatoes
9 had only been recently shipped back to Europe from South America.

10 America first called for a national day of thanksgiving to celebrate victory over the British in the Battle of Saratoga, which took
11 place in 1777. However, the first official proclamation of a national Thanksgiving holiday didn't come until 1863, when President
12 Abraham Lincoln called for an annual Thanksgiving celebration on the final Thursday in November. In 1939 President Franklin
13 Delano Roosevelt decreed that Thanksgiving would be celebrated a week earlier. He was very concerned that the Christmas
14 shopping season was too short. Fierce opposition from Thanksgiving traditionalists finally forced Congress to officially move
15 Thanksgiving back to the fourth Thursday of November, where it has remained ever since.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. The first Thanksgiving feast...

- | | |
|--|-------------------------------|
| (a) was not attended by indigenous people. | (b) took only a day. |
| (c) is very well documented. | (d) is described in a letter. |

10. The original Thanksgiving meal...

- | | |
|---|--------------------------------------|
| (a) was very similar to the ones held these days. | (b) was cooked only by the Indians. |
| (c) might have incorporated local food. | (d) was cooked only by the settlers. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The name of the holiday originates in Edward Winslow's narration of the first Thanksgiving celebration.**
12. **Potato was not served in the original Thanksgiving meal.**
13. **The first official Thanksgiving commemorated a military event.**
14. **Roosevelt changed the date of the holiday for commercial reasons.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "**worried**" (adjective).
- 15.2. ONE OPPOSITE FOR "**gentle**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**to cook with dry heat in an oven**"
- 16.2. ONE WORD MEANING "**group of people born and living about the same time**"



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**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I **can't get used to...** early after my holidays." (get up)

17.2. "I **would rather... by plane; I hate flying.**" (not go)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Did you call the police... **mistake?**" on / by / of / to

18.2. "The exam was far too hard. ... **could pass it.**" Anyone / Nobody / Nothing / Everybody

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "A pay cut would never be accepted by the workers."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They believe that more than 100 people will apply for the job."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "There were **few** students in the school meeting yesterday."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The Big Ben stands on the River Thames. It was formally known as St. Stephen's Tower until 2012."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Despite being the best at Maths, he didn't win the competition." **Although...**

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Had I known he wasn't coming, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Bill Gates is the richest person in the world." **No one...**

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "She's going away in June 22nd. She's taking me with hers."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Don't tell my secret to anybody, please,' Josh said to me."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

it	say	believe	silly	everything	is	to	people
----	-----	---------	-------	------------	----	----	--------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE ONE TOPIC ONLY:

29.1. **What kind of things have a positive effect on you? Explain.**

29.2. **What is your favourite celebration in the year? What do you like about it?**



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**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: MUSIC THERAPY AND MENTAL HEALTH

- 1 Research shows that music therapy has benefits for various mental health conditions, including depression, trauma, and
- 2 schizophrenia. Music acts as a medium for processing emotions, trauma, and grief —but it can also be used as a relaxing or
- 3 calming agent. Because of its rhythmic and repetitive aspects, music affects the neocortex of our brain, which calms us and reduces
- 4 impulsivity. Depending on its content, music can match or alter our mood. Of course, there is music that can keep patients stuck
- 5 in a depressive, angry, or anxious state. However, therapists can choose a music that matches their patients' current mood and
- 6 then slowly shift to another that evokes a more positive or calm state.
- 7 Music therapy is not only about music itself. Mental illnesses are often treated with talk therapy, but it may not work in cases
- 8 where the patient is not ready to speak about some topics. In such cases analysing the lyrics of songs may provide a less
- 9 threatening approach to processing emotions. We all have a song that we appreciate and deeply connect to. Analysing lyrics
- 10 encourages individuals to identify and focus on those songs, and this allows them to talk about ideas and feelings that may correlate
- 11 with their own experience.
- 12 Finally, writing song lyrics, or even composing, may also help patients to express themselves in a positive and rewarding way.
- 13 Anyone can create lyrics that reflect their own thoughts and experiences. Some people can even select the instruments and sounds
- 14 that best go with the emotion behind their lyrics. This process can aid in building patients' self-esteem, because they feel better as
- 15 others listen to the lyrics they have created.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Music therapy works...

- | | |
|--|--|
| (a) because everybody likes listening to music. | (b) because the brain reacts to music. |
| (c) due to the connection between rhythm and lyrics. | (d) because it establishes a link between patient and therapist. |

2. Writing song lyrics...

- | | |
|---|---|
| (a) requires special skills from patients. | (b) is too difficult for patients. |
| (c) improves the way patients see themselves. | (d) requires special skills from doctors. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT. OR USE YOUR OWN WORDS. (0.5 points each)

3. **Music therapy can only be used to treat serious mental problems.**
4. **Therapists can use music to gradually lead the patient to a better mood.**
5. **Talk therapy always produces positive results.**
6. **The analysis of lyrics tries to bring the patient's attention to songs that may express the way they feel.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR "**present**" (adjective).
- 7.2. ONE OPPOSITE FOR "**disease**" (noun).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "**providing satisfaction or gratification**"
- 8.2. ONE WORD MEANING "**the words of a song**"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: GOOD SAMARITANS

1 Lourdes Arnaiz, who used to share what little she possessed, will always be alive in the minds of the people who knew her all
2 her life. She will also be remembered by someone who only lived with her for five days in 1984: Hugh Elliott, the current British
3 ambassador to Spain.

4 At age 19, Elliott arrived in Burgos without a place to stay. He was planning to pedal to Santiago de Compostela from there,
5 but his bicycle did not arrive in the same train as him. It was lost. Lourdes, who had never met him before, gave him food and
6 shelter for free until the bicycle appeared. But after those few days, Elliot never saw or heard about her again.

7 Thirty-five years later, the story has gone viral. The diplomat was recently in Burgos for an official visit and tried to locate the
8 woman who had helped him years ago. His message on Twitter soon surpassed anything he could have expected and thousands
9 of people shared his video online. That is how Alfonso Arnaiz, now 63, learned that the British ambassador was looking for his
10 sister, who had passed away in 1997 due to multiple sclerosis.

11 Alfonso himself knows what it's like to need assistance while traveling abroad. He was once on a trip in a car that broke down
12 and was forced to find help. The mechanic fixed the car for free and Alfonso could finally come back to Spain. Looking back with
13 nostalgia, Lourdes' brother feels that times have changed and that people are not as helpful today as they were in the past. "It is
14 harder for people to give something of themselves", he said.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. In 1984, Hugh Elliot...

- | | |
|--|---------------------------------|
| (a) made a bicycle trip to Burgos. | (b) bought a bicycle in Burgos. |
| (c) was the British ambassador to Spain. | (d) stayed at Lourdes' house. |

10. Alfonso...

- | | |
|---|-----------------------------------|
| (a) also had problems in a foreign country. | (b) met Hugh Elliot in 1984. |
| (c) helped Elliot in 1984. | (d) had an accommodation problem. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Lourdes was a very generous person.**
 12. **Hugh Elliot and Lourdes have been in touch since they first met in Burgos in 1984.**
 13. **Elliot was certain that his message to find Lourdes would go viral.**
 14. **Alfonso thinks that nowadays people are not as generous as they used to be.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "informal" (adjective).
 15.2. ONE SYNONYM FOR "die" (verb).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "very popular and spreading very quickly, especially through the Internet"
 16.2. ONE WORD MEANING "a place giving temporary protection"



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**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "The telephone rang while David... his homework." (do)

17.2. "Famous people often have their books... by professional writers." (write)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "She's just broken her arm, so she... be resting." shouldn't / ought to / doesn't have to / mustn't

18.2. "Alba is very fond... detective stories." about / at / on / of

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The man who broke into our home has just been arrested."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They are sending certificates to all the students who have passed."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Matthew seldom buys sweet buns at Christie's."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Anna designs her own clothes. She is studying in Milan."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It's likely he broke the window." He might...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If we had gone to the school concert, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "He is too young to vote." He isn't...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Nobody believe that you are going to get such well-paid job."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Tom asked Lily if she would give him a lift that evening."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

dog	know	we	want	our	where	to	is
-----	------	----	------	-----	-------	----	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Do you like music? What type of music do you like best?

29.2. Who do you admire? Explain.



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**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
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El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: RESCUE DOG TO BECOME DISNEY STAR

- 1 In a real-life case of becoming famous overnight, a dog abandoned at a kill shelter has been chosen by Disney to play Tramp
2 in the live-action remake of the animated classic *Lady and the Tramp*. All thanks to Hollywood, Monte, an adorable two-year-old
3 terrier mix, has left his dog days behind and is now living the American dream.
- 4 While Monte was at the shelter, he was discovered by a professional trainer, who immediately fell in love with him. He chose
5 the dog for the role, trained him for the movie, and finally adopted him. Monte has so much love to give that even Justin Theroux,
6 the actor who voices him in the movie, cannot get enough of his cuteness.
- 7 Justin used his Instagram to share the dog's inspiring story with the world and urged everybody to adopt pets instead of buying
8 and breeding them. And it's working. Thousands of people have come forward, promoting the adoption of animals in need.
9 The Instagram post has since received a lot of positive reactions, and the Internet is in love with the real-life Tramp. Justin also
10 revealed that Disney used a lot of other rescue dogs in the making of *Lady and the Tramp*. On average, more than 1.5 million
11 animals living in shelters are euthanized globally every year. The statistics are heartbreaking, but true.
- 12 Monte the Tramp got his happy ending, but there are many others just waiting in kill shelters to get adopted before they are
13 forced to meet their premature deaths. A little kindness on your part can save a poor animal's life. Give them a chance.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the author, we should...

- | | |
|---------------------------------|----------------------------------|
| (a) definitely see the movie. | (b) rescue shelter animals. |
| (c) volunteer at kill shelters. | (d) repost Monte's moving story. |

2. Monte was...

- | | |
|---------------------------------|---------------------------------|
| (a) about to be euthanized. | (b) selected by Justin Theroux. |
| (c) chosen by the kill shelter. | (d) adopted by Justin Theroux. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. Monte is a purebred dog.

4. More shelter dogs took part in *The Lady and the Tramp*.

5. Thanks to Justin Theroux's initiative, more than a million animals have been rescued.

6. Shelter animals can have a future if we adopt them.

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE OPPOSITE FOR "amateur" (adjective).
- 7.2. ONE SYNONYM FOR "feedback" (noun).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "the quality of being pleasant and attractive"
- 8.2. ONE WORD MEANING "causing extreme sadness or distress"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: FIRST NASA ALL-FEMALE SPACEWALK

- 1 Two astronauts will make history as the first ever all-female team to conduct a spacewalk. Christina Koch and Jessica Meir,
2 both NASA astronauts, are carrying out a spacewalk outside the International Space Station (ISS) in order to replace a faulty 105kg
3 battery. In the process, they will become the first female-only team to spacewalk, 54 years after Russian cosmonaut Alexei Leonov
4 first stepped into space.
- 5 The historic event has taken on an even greater significance because of a widely reported incident which took place earlier
6 this year. Back in March, Koch and another astronaut were announced to undertake the first ever all-female EVA (extravehicular
7 activity), but it was cancelled when it became apparent that there was only one medium-sized spacesuit in the space station. The
8 several large and extra-large sizes available at the station were not a perfect fit for the female astronauts, and this could cause
9 trouble during their space work.
- 10 The new mission is expected to last 5.5 hours and, if time allows, the astronauts will not only replace the battery but also carry
11 out some other minor jobs around the station. Cameras mounted on the astronauts' helmets will show their work in detail as they
12 move around the exterior of the station, a harness keeping them safely close to the base throughout the operation. Viewers
13 watching the live stream will be able to identify Koch and Meir by their space suits —Koch's will have red stripes, while Meir's will
14 be unmarked.
- 15 Koch is an experienced astronaut and is set to break another record —her expected 328-day stay in space will be the longest
16 single spaceflight ever carried out by a woman.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the spacewalk will be historic because...

- (a) it happens 54 years after a man stepped into space. (b) it's the first spacewalk by a female team.
(c) it's the first time a woman spacewalks. (d) it will take place around the International Space Station.

10. The first ever planned all-female EVA didn't take place because...

- (a) the task was too hard for female astronauts. (b) the harness could not be attached to the station.
(c) NASA didn't have enough proper suits in the station. (d) there were no suits in the space station.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The first EVA mission was completed by a 54-year old Russian astronaut.**
12. **This will be the second EVA for Christina Koch.**
13. **The astronauts may perform some other tasks besides replacing the battery.**
14. **The all-female EVA will not be the only record Koch will hold.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "defective" (adjective).
15.2. ONE SYNONYM FOR "call off" (verb).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "to continue in time"
16.2. ONE WORD MEANING "long narrow band or line"

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 17.1. "We celebrated... the exam in a coffee shop near the city centre." (pass)
17.2. "I now have a stomach ache. I... the Thai restaurant too many times this week." (visit)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 18.1. "Good teachers always rely... how good their explanations are." from / of / on / out
18.2. "The restaurant manager finally prevented the customer ... going without paying." to / off / into / from

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "It is suggested that the murderer also ran away."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The caretaker used bleach to clean the entrance."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "I have told you a hundred times that this is not the way."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Shanghai City landscape is beautiful. This landscape seems to be never-ending."



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**LENGUA EXTRANJERA
(INGLÉS)**

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: **“The defeat was so humiliating that those who survived went back home straight away.” It was such...**
24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: **“If a poisonous snake bites you, ...”**
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: **“I haven’t gone to a Rolling Stones concert for 25 years.” I last...**
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: **“You should not care too many about what the world say.”**
27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: **“He said to her boss: ‘You should understand all I have recently gone through.’”**
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

boredom	would	die	than	passion	I	of	rather	of
---------	-------	-----	------	---------	---	----	--------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Having a pet. Pros and cons.**

29.2. **Do you think men and women have the same job opportunities? Explain.**



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**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: THE JOKER: A SYMBOL OF PROTESTS EVERYWHERE

- 1 In cities around the world, and among the sea of protesters who have taken the streets, one image stands out: the white face
2 and terrifying red smile of the Joker. Why are some demonstrators taking inspiration from a psychopath from a controversial film?
3 In the film *Joker*, Gotham City is full of crime, social services are being cut back, residents feel powerless, and wealthy elites
4 respond with indifference. In the middle of this complex situation, Arthur Fleck, the protagonist, is slowly driven towards madness,
5 and by the film's end, he is transformed into the Joker —an unintentional symbol of the oppressed. Similarly, in real life, that power
6 fight between ordinary people and elites is what's making people protest everywhere. Thus, artists in Lebanon and Iraq used the
7 character on posters or edited him into images on social media. In Chile, someone spray-painted "we are all clowns" onto a statue,
8 and in Hong Kong, protesters looking like the Joker disobeyed a government ban on wearing face masks in public places.
9 One of the reasons why protesters might use the Joker's mask is to send a signal to the people in power. "What you're
10 communicating to the government is, basically, 'I'm here at the bottom right now, but be careful with what you're doing next'", says
11 Andreas Beer, a researcher specialized in the use of masks in protests.
12 Last but not least, making references to this popular film can also attract attention and generate support on a global scale. Not
13 to mention everybody loves a good villain. "He's an ambiguous mixture between something funny and something evil", Beer says.
14 "He's a horror clown and he's cool, too".

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **Arthur Fleck is described as someone who...**
 - (a) goes insane in Gotham City.
 - (b) supports Gotham City demonstrators.
 - (c) intentionally encourages protesters around the world.
 - (d) helps rich people in Gotham City.
2. **According to the text, after the film some protesters...**
 - (a) boycotted the film.
 - (b) used the image of the Joker to express their anger.
 - (c) held a demonstration in Lebanon and Iraq.
 - (d) used the image of the Joker to publicize the film.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **The use of the Joker's image during demonstrations went unnoticed.**
4. **In the film, people's living conditions were getting worse.**
5. **Wearing Joker clothes has been forbidden in some places.**
6. **The use of the image of the Joker may favour the protests.**
7. FIND IN THE TEXT: (0.5 points)
 - 7.1. ONE SYNONYM FOR "**reduce**" (verb).
 - 7.2. ONE SYNONYM FOR "**prohibition**" (noun).
8. FIND IN THE TEXT: (0.5 points)
 - 8.1. ONE WORD MEANING "**to refuse to do something that you are told to do**"
 - 8.2. ONE WORD MEANING "**a character in a story or play who opposes the hero**"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: FIRST VOYAGE AROUND THE WORLD

- 1 On September 20, 1519, the Portuguese explorer Ferdinand Magellan set out on what was to become the first circumnavigation
2 of the world. The expedition revolutionized world trade and wrote Magellan's name into the history books.
3 Magellan set sail from Spain with a fleet of five ships, but he himself only made it halfway around the world, as he was killed
4 in battle in the Philippines. Only one of the ships completed the three-year circumnavigation, guided by Juan Sebastián Elcano, a
5 Spanish officer.
6 On the 500th anniversary of the expedition's departure, Spain wants to reassert its own role, and that of Elcano. "The focus
7 has always been on Magellan, but everybody should know that this was the project of the Spanish king, Charles I, financed with
8 Spanish money and completed by a Spanish navigator whose role has unfortunately been forgotten", said the president of Spain's
9 Royal Academy of History. "This commemoration should absolutely serve to rebalance the relationship between Magellan and
10 Elcano", the president added.
11 After a diplomatic dispute, Portugal and Spain both submitted a joint application to UNESCO to honor the circumnavigation
12 route. Over the coming three years, the two countries are organizing dozens of events, some of them together, including exhibitions
13 in Seville and Porto. A celebration has already been held in Sanlúcar de Barrameda, the port where the expedition set off from.
14 The commemoration events in both Spain and Portugal will mostly focus on the achievements of Magellan and Elcano.
15 However, the three-year journey also contained episodes of violent conflict between the navigators and local people. Lapu-Lapu,
16 the ruler whose troops killed Magellan, is celebrated in the Philippines as a hero of resistance to European imperialism.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Magellan died...

- | | |
|--------------------------------------|-----------------------------------|
| (a) at the beginning of the journey. | (b) in the middle of the journey. |
| (c) near the end of the journey. | (d) back in Spain. |

10. New routes for trading...

- | | |
|-----------------------------------|---|
| (a) are being promoted by UNESCO. | (b) will begin with the commemoration events. |
| (c) were discovered by Lapu-Lapu. | (d) started after the expedition. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Elcano finished the expedition with the whole fleet.**
12. **The Crown of Spain sponsored the expedition.**
13. **Portugal and Spain have argued about the celebration of the journey.**
14. **Magellan is celebrated as a conqueror in the Philippines.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "arrival" (noun).
15.2. ONE SYNONYM FOR "accomplishment" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "a formal written request for something"
16.2. ONE WORD MEANING "to concentrate on, to pay particular attention to"

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 17.1. "I wish you had come to my party. You might... fun." (have)
17.2. "The wind... so hard yesterday that it took everything away." (blow)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 18.1. "My marriage broke... just two months ago." in / on / away / up
18.2. "My son is far... young to drive a car." enough / too much / too / little

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Nurses aren't paid enough nowadays."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The designers are working on the project right now."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "He brought two hundred cards for the event."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This is the club. Many celebrities belong to this club."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "A girl delivered a pizza to our home yesterday evening." We...



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**LENGUA EXTRANJERA
(INGLÉS)**

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: **“Unless they are informed about the problem, ...”**
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: **“I always get up earlier than my brother.” My brother always...**
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: **“This is the most pretty home I have never seen.”**
27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: **“She said to me: ‘Where is Joan’s teacher?’”**
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

you	working	to	I	on	keep	hard	need
-----	---------	----	---	----	------	------	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Do you think protesting is necessary or useful? Explain.**

29.2. **If you could travel around the world, where would you like to go? Give reasons.**



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LENGUA EXTRANJERA
(INGLÉS)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: BOY GENIUS

- In a lot of respects, 12-year-old Caleb Anderson is a normal Afro-American kid. But, when he's not watching Netflix or playing with his action figures, he's busy living life as a first-year university student. Caleb is currently studying at Chattahoochee Technical College in Georgia, USA, where he'll graduate with a Degree in Aerospace Engineering in two years. "When I was like one year old, I wanted to go to space," Caleb said, "I figured that aerospace engineering would be the best path. I'm not really intelligent, I just grasp information quickly. So, if I learn quicker, then I get ahead faster."
- His mother, Claire, first realized her son was gifted when he began imitating her speech at just four weeks old. When he was nine months old, Caleb could use more than 250 words in Sign Language. He was just 3 years old when he qualified for MENSA—a non-profit organization for people who score 98 out of 100 or higher in a standardized intelligence test. It's essentially a club for exceptionally smart people.
- The boy went on to complete high school by the age of 11 and now his parents supervise him on campus. But when it comes to helping with his homework, they cannot do much. "We are not rocket scientists," his mother explained. Instead, "We have learnt that there are other things that we can teach him, mainly about principles such as compassion, kindness and looking for good in others."
- The family hopes that Caleb's experience will help others without the same opportunities or resources in education, especially those belonging to racial minorities, like Caleb.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Caleb's parents...

- | | |
|---|--|
| (a) want him to be an engineer. | (b) live on campus. |
| (c) supervise his homework at university. | (d) provide him with an education in values. |

2. MENSA is a non-profit organization only for...

- | | |
|--|------------------------------|
| (a) gifted people. | (b) talented black students. |
| (c) parents with children at engineering institutions. | (d) engineering students. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Caleb doesn't consider himself to be exceptionally smart.
- He could speak a foreign language when he was nine months old.
- Caleb's parents are also aerospace engineers.
- His parents would like Caleb's example to be useful to others.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "benevolence" (noun).
- ONE SYNONYM FOR "copy" (verb).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "a vehicle that travels into space".
- ONE WORD MEANING "a qualification given to students after they finish their university studies".



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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: OMEGA-3

- 1 The difference between oily fish and white fish is like that between long distance runners and lazy people, and you may be surprised
2 to learn that the fatty fish are the athletes here. Also known as “pelagic”, from the Greek word for ocean, because they are always on
3 the move, sardines, tuna and their kind spend their entire lives swimming in the direction of the next meal. Such an exhausting existence
4 requires a ready source of fuel, and the energy these fish need is saturated throughout their body tissues in the form of oil, ready to
5 burn.
6 Studies on the benefits of this oil to human health started in the 70s. Then, Danish researchers studying Inuit populations in the
7 Arctic regions noticed that, despite eating a diet high in saturated fat, there was low incidence of heart disease. They claimed this might
8 be thanks to a fatty acid, omega-3, which is found almost exclusively in oily fish. It wasn't long before a multibillion-dollar industry
9 producing supplement pills was born.
10 Fish oil, we now know, is rich in the omega-3 fatty acids. They are a vital part of our cells and also play an important role in the
11 production of hormones that control the thickness of the blood and the movement of artery walls. Fatty acids also regulate inflammation
12 throughout the body. Yet, unlike other kinds of fat, our bodies cannot produce them and must take them from food. Some of these
13 omega-3 acids are found in several vegetable sources such as nuts, seeds and leafy vegetables, while others are present in some
14 animal fats, mainly in fish.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, pelagic fish...

- | | |
|---|-----------------------------------|
| (a) are only found in the Greek seas. | (b) are always in search of food. |
| (c) are white fish whose energy is unlimited. | (d) lack saturated fat. |

10. Omega-3 acids...

- | | |
|--|------------------------------------|
| (a) are produced by the Inuits. | (b) are only present in oily fish. |
| (c) cannot be generated by the human organism. | (d) cause heart disease. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **White fish are regularly more active than oily fish.**
12. **Oily fish use their fat as a source of energy.**
13. **Inuits were the first to point out the benefits of omega-3 in our diet.**
14. **All vegetables provide omega-3 acids.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR “energetic” (adjective).
- 15.2. ONE SYNONYM FOR “whole” (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING “something added to something else to improve it or complete it; something extra”.
- 16.2. ONE WORD MEANING “an occasion when food is served or eaten”.



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LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Please, ask your brother... you with the washing-up." (help)

17.2. "When she... up, she will be a veterinarian." (grow)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Global warming is a problem we all need to sort... ." up / with / on / out

18.2. "... cheese is there in the mouse trap?" How many / How far / How long / How much

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "In a trade agreement, your word must be kept."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "In democracy, all citizens should cast a vote in an election."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "We need to eat protein because it is essential to build bones."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Cultivating your own vegetables is a healthy option. It is easier than it seems."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I will keep my promise if you keep yours." As long as...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If burglars had broken into the shop, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "They have worked in Thailand for two years." They began...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Does she wants to come to the cinema with us the Sunday?"

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "My brother cooked a very tasty potato omelette yesterday evening," she said.

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

often	chores	parents	?	help	how	children	do	with
-------	--------	---------	---	------	-----	----------	----	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. If you had a superpower, what would it be and what would you do? Explain.

29.2. Are your eating habits healthy? Explain.



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: NEW COMICS

- Seeing your best friend in pain is never easy. Trinity Jagdeo knows that well, after her closest mate, Alexia, was diagnosed with a serious degenerative disease. Alexia had to spend months in hospital to finally understand that her life would never be the same again.
- Trinity did what she could to help her, but they could only watch films together. Eventually, she realized that Alexia needed somebody to look up to in order to help her through the pain she was suffering. It was at this point that Trinity started creating comics featuring superheroes with disabilities. It gave Trinity something to focus on, and it inspired her friend Alexia never to give up hope.
- Disney ignored her suggestion to create characters with disabilities or special needs, so Trinity established her own non-profit organization —“From We Can’t to We Can”. Through that, she has written and illustrated comic books which prove that people can still be superheroes, even if they aren’t like everybody else. She has made three incredible comics. The characters in Trinity’s books are based on real people, and this only makes her work much more powerful. Alexia and other kids in her position are incredibly grateful for what Trinity has done. It’s no wonder that she gets asked to speak at schools and universities, because she’s just as inspiring as the characters in her stories.
- This girl can definitely change the world, with or without superpowers. Hopefully, Trinity’s comics will convince mainstream networks and content creators to start giving a greater voice to those who still do not have one.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **Alexia knows that...**

- | | |
|--|--|
| (a) her life has changed for ever. | (b) she will get back to her old life one day. |
| (c) she will spend her lifetime at the hospital. | (d) she will become a famous heroine. |

2. **Trinity and Alexia...**

- | | |
|---|-------------------------------------|
| (a) used to spend all their time together reading comics. | (b) give talks to inspire students. |
| (c) created their first comic for Disney. | (d) discovered the power of comics. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Trinity’s comics encouraged Alexia to be optimistic.**
- The comics industry welcomed Trinity’s initiative.**
- The characters in her comics show no connection with everyday life.**
- Trinity’s comics may bring more visibility to disadvantaged people.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR “**admire**” (verb).
- ONE SYNONYM FOR “**thankful**” (adjective).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING “**to experience physical or mental pain**”.
- ONE WORD MEANING “**generally accepted by most people**”.



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: WHY EVERYONE SHOULD HAVE MUSIC IN THEIR LIVES

- 1 Most of us come across music almost every day: streaming on our mobile device, on the radio, television or in the streets. But why
2 is it so important? According to Andy Smith, composer, musical director, educator and presenter on BBC, there are four main reasons
3 why everyone should have music in their lives.
- 4 Firstly, music brings people together. It speaks to all when words can fail and, wherever you go in the world, it is understood. Music
5 is a universal gift and its power to connect people is without question, as it is an art form with human interaction at its centre. Most
6 importantly, music has the ability to join people through the instruments they play or through a shared interest in a particular style.
- 7 Secondly, music improves your health and well-being. It stimulates the brain, which in turn helps with pain relief, reducing stress. A
8 study from Harvard University has shown that relaxing music may lower blood pressure and heart rate after physical exercise. It can
9 also improve mood and reduce anxiety and, by connecting people, it can be an antidote to loneliness and social isolation.
- 10 Music can also improve resilience. There are many skills required in order to learn how to play a musical instrument: technique,
11 reading music, expression, listening and, as you continue to perfect these skills, you gain self-assurance.
- 12 Finally, for Andy Smith, music is a creative means of expression for people from all social and cultural backgrounds to express
13 themselves. Whether it is to transmit a political message, a particular emotion or just for pleasure, musicians have used sound and
14 music since the dawn of humanity.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, music...**

- | | |
|--------------------------------------|---|
| (a) has been used since early times. | (b) has never been used for political purposes. |
| (c) has only been used for joy. | (d) is an emotionless form of art. |

10. **According to the text, music has the power to...**

- | | |
|------------------------|-----------------------------|
| (a) cheer you up. | (b) make people fall apart. |
| (c) isolate musicians. | (d) make words fail. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Music has no effect on your brain.**
12. **The fact that music gathers people is a remedy for those who have feelings of solitude.**
13. **The more you practise an instrument, the more confident you feel.**
14. **Being a musician involves belonging to an educated social class.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "**succeed**" (verb).
- 15.2. ONE SYNONYM FOR "**cure**" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**the state of being happy, healthy or prosperous**".
- 16.2. ONE WORD MEANING "**a feeling of relaxation after anxiety or pain ends**".



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I **need to have my hair...**" (do)

17.2. "They **agreed... at 7 p.m.**" (meet)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Do Laura and Tom get... **with each other?**" across / along / down / over

18.2. "We've got... **time before the plane leaves. Shall we get a coffee?**" a lot / a few / a little / many

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "When will the announcement be made?"

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They didn't give him what he needed."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "He persuaded John by giving him a bunch of flowers."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The tree was very large. We had a nap under it yesterday."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Despite his age, my uncle still runs marathons." **Although...**

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Unless they are paid for it, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "If you read many books, you will gain more knowledge." **The more...**

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "The others passengers are asking me who suitcase this is."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "Tom said: 'I will do my best at the competition tomorrow'."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

wrong	?	my	said	teacher	that	who	was
-------	---	----	------	---------	------	-----	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **People with disabilities are heroes in our world. Discuss.**

29.2. **How important is music in your life? Explain.**



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ACCESO)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: CYCLING, THE BEST MODE OF TRANSPORT

- Urban population in developing nations is projected to continue to grow, adding 2.5 billion people to the world's cities by 2050. By then, more than half of the world's population will live in cities.
- A key step to managing rapid urbanization, reducing poverty and addressing equality amongst urban residents is to meet their needs for access to services and opportunities. Walking and cycling improve urban quality and facilitate social cohesion. They are cheap, flexible, personal modes without which most people in low- and middle-income countries would be unable to participate in the economy and community, or access education, healthcare and other urban services. Today, more than 600 cities worldwide have their own bike-share systems, and more programmes are starting every year.
- In richer countries, cycling has become popular for a variety of reasons. For instance, it helps to reduce the risk of diabetes, some forms of cancer, cardiovascular diseases, depression, and it prevents obesity. The health benefits of cycling daily rather than taking a car for short trips outweigh the risks of inhalation of air pollutants. Besides, regular cycling boosts physical fitness.
- Riding a bike evokes pleasant feelings and is an easy exercise. People who walk or cycle to work tend to be more satisfied, less stressed, more relaxed, and they experience greater freedom compared to people who drive their car to work. Bicycle use, therefore, not only improves physical health, but also has a positive impact on mental health and subjective well-being.
- In short, compared to travelling by car or bus, cycling saves money, it is a cheap means of transport, and scores well in terms of social impact of urban mobility.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the world's population will...

- | | |
|---------------------------------------|--|
| (a) increase after 2050 only. | (b) reach a total of 2.5 billion people. |
| (c) settle only in rural communities. | (d) increase mainly in cities. |

2. According to the text, cycling...

- | | |
|---|--|
| (a) improves the quality of life in cities. | (b) makes life in cities worse. |
| (c) does not build social relationships. | (d) is better than walking in terms of equality. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. In less developed countries, cycling can facilitate schooling.

4. Cycling may prevent serious illnesses.

5. People who commute by car feel more freedom.

6. Moving by bicycle is as affordable as travelling by bus.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "globally" (adverb).
- ONE OPPOSITE FOR "disadvantage" (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "the fact of being extremely fat".
- ONE WORD MEANING "a harmful substance that contaminates".



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ACCESO)

TEXT 2: MO, THE CAT

- 1 A cat has surprisingly been reunited with his family eight years after he went missing. Mo —the cat— was staying in a cattery on the
2 outskirts of Swansea eight years ago, while his humans went on holiday. On their return, one of the family's cats, Tibby, was waiting
3 for them, but they were devastated to find Mo had gone missing. "We were utterly heartbroken when we found out that the cattery had
4 lost Mo," says Izzy Harris, who was a teenager when Mo, then three, went missing.
- 5 Izzy and her parents searched for their pet for months, printing flyers and putting adverts in the newspaper. However, they also knew
6 there was a small chance they'd see him again. "There was something so horrible about imagining him alone," continues Izzy, "the
7 cattery was near some busy main roads as well, so we couldn't stop picturing the worst, that he'd been hit by a car."
- 8 After months of searching, the family accepted he was gone, and only hoped that he'd found someone else to live with —and they
9 were right! As a matter of fact, Mo had moved in with an elderly lady.
- 10 Last October, the Harris family received an unexpected call from a veterinary centre. "They said they'd found a cat matching Mo's
11 microchip and that he'd been living near where he got lost with an old lady who had passed away."
- 12 Izzy and Mo met finally again thanks to the power of microchipping. The black cat has a lot of catching up to do, as the family
13 currently has three other cats. The girl says they feel incredibly relieved, but also hopeful. If this can happen, anything can.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. The Harris family was greatly upset because...

- (a) Mo had run away from his family home. (b) their holidays were over.
(c) they didn't know where Mo was. (d) both cats were missing.

10. Mo, the cat, ...

- (a) was run over by a car. (b) was taken good care of all this time.
(c) was the only pet owned by the family. (d) got lost on his way to the lady's home.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Mo was in the city centre when he escaped.**
12. **The family thought it would be very hard to get Mo back.**
13. **The old lady called the Harris and asked them to pick up the cat.**
14. **The cat has to get used to new company.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "refuse" (verb).
15.2. ONE SYNONYM FOR "comeback" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "a possibility or probability of anything happening".
16.2. ONE WORD MEANING "freed from anxiety, fear or pain".



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ACCESO)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "My parents are looking forward to... my boyfriend." (meet)

17.2. "I usually train a lot but I... so much exercise lately." (not do)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "I am counting... you to help me get through this." from / in / up / on

18.2. "Come on! Drink...! We need to go!" at / to / up / out

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Long sentences were given to the politicians accused of stealing."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "People may only leave home for specific reasons."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "He is being paid 2,000€ for this project."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This castle is the most visited tourist attraction in this city. Queen Elizabeth spends her summer holidays in this castle."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It is not necessary to book a table at that restaurant because it is never full." You...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Had I finished the project on time, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Nobody in his class plays chess as well as Tom." Tom is...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "She has used never her mother's car because it has the steering wheel in the right."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "John told his mother not to go into his room."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

Friday	repaired	she	next	have	car	will	her
--------	----------	-----	------	------	-----	------	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Do you think that young people prefer living in the city to living in the countryside? Why?

29.2. All children should grow up with a pet. Discuss.



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: A GHOST AT THE WAYSIDE INN, MASSACHUSETTS

- If you ever feel like having a ghost at the place where you're staying, at least make it a musical one who smells nice. That's the story at this historic 10-room guesthouse, where Jerusha Howe is as popular in death as she was in life. "Her father, Adam, owned the inn from 1796 until 1840, and Jerusha served there as a hostess," says its current general manager, Steve Pickford. "She played the piano beautifully, on what was the first piano in Sudbury, still owned by the inn. Known as the Belle of Sudbury, Jerusha was gorgeous, and she had her group of admirers," Pickford adds.
- But she picked the wrong partner. As the story goes, she fell madly in love with an Englishman who went back home promising to return. That didn't happen, and a heartbroken Jerusha died of tuberculosis in the 1840s when she was in her early 40s. Apparently, she walks around the inn, waiting for her lover to return. Guests sense a piano playing in the middle of the night—often the Copenhagen Waltz— together with orange smell, thought to be Jerusha's perfume. Some guests report ghostly flashes of light.
- Ghost-loving guests request room 9 (Jerusha's bedroom) and 10 (her sewing room). In Pickford's words, "In the morning, everyone's talking about it: 'Did you see anything? Did you hear anything?'" People leave notes in drawers, detailing their peculiar experiences as part of the inn's "Secret Drawer Society."
- Pickford personally hasn't had an encounter with the ghost in his 25 years at the inn. He's OK with that, and has no problem with the hostess who's also a "ghost-ess." After all, "People come here for the ghost."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, ghosts at resting places should...

- | | |
|---|--|
| (a) be as popular as they were in life. | (b) never fall in love. |
| (c) play the piano. | (d) know about melodies and leave nice scents. |

2. Jerusha Howe...

- | | |
|-------------------------------------|-------------------------------------|
| (a) worked at the Wayside Inn. | (b) was a guest at the Wayside Inn. |
| (c) became famous only after dying. | (d) was a beautiful widow. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Watching the living Jerusha play the piano was a great novelty in Sudbury.
- When the ghost plays the waltz, guests can perceive her fragrance.
- The chambers used by Jerusha are now closed to the public.
- If you stay at the Wayside Inn, you can read about other guests' experiences with the ghost.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "choose" (verb).
- ONE SYNONYM FOR "fan" (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "belonging to the present time".
- ONE WORD MEANING "to list in full or mention one by one".



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

TEXT 2: THE GREAT BARRIER REEF

- 1 The Great Barrier Reef, one of the earth's most precious habitats, has lost half of its coral populations in the last quarter century, a
2 decline that researchers in Australia say will continue unless drastic action is taken to mitigate the effects of climate change.
3 According to a recent research led by Dr. Andy Dietze, colonies are getting smaller; there are fewer baby corals as well as fewer
4 "big mamas" —the adults which produce most of the larvae. Both of them are vital to the reef's future ability to regenerate.
5 Bleaching —a process in which corals expel algae and turn white as water temperature rises— contributed to rapid losses of coral
6 colonies in the northern and central Great Barrier Reef in 2016 and 2017. Furthermore, the southern part of the reef was also exposed
7 to record-setting temperatures in early 2020, which became such a dangerous situation that these researchers now consider climate
8 change as one of the major threats to this ecosystem.
9 The investigators regret what they see as a lack of attention to the study from government leaders in Australia, the world's biggest
10 coal exporter. In fact, the government has resisted calls to reduce carbon emissions even though heat waves, droughts and fires
11 continue to reveal the country's vulnerability to climate change.
12 "Coral reefs worldwide are responsible for billions of dollars in tourism and provide habitats for fish that feed close to one billion
13 people on the planet," Dr. Andy Dietze says. "Another thing that we need to take into account is that coral reefs are amazingly resilient.
14 If we don't continually damage them, they will recover," he adds.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. The Great Barrier Reef...

- | | |
|---|--|
| (a) is producing a large amount of baby corals. | (b) depends on older and baby corals to survive. |
| (c) has little environmental value. | (d) is reproducing satisfactorily. |

10. The Australian government...

- | | |
|---|--|
| (a) proposed Dr. Dietze to conduct a study on corals. | (b) prioritises economy over environmental issues. |
| (c) has cut carbon emissions. | (d) has taken measures against coral bleaching. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Bleaching turns algae white.**
12. **Some regions of the Great Barrier Reef reached all-time highest temperatures in 2020.**
13. **Coral reefs contribute to food provision for many people.**
14. **Corals can revive if normal conditions return.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "**menace**" (noun).
15.2. ONE OPPOSITE FOR "**safe**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**a long period when there is little or no rain**".
16.2. ONE WORD MEANING "**to feel sorry about a situation**".



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * **USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.**

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I **would like... more time with you.**" (spend)

17.2. "Our **new design... all over the world last month.**" (sell)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Have you ever been... **New York?**" at / in / to / on

18.2. "I will pick you... **on my way home.**" up / in / from / at

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Those **application forms are going to be filled in.**"

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "People say that **she is a good politician.**"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The airplane managed to **land on shallow water.**"

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Have you checked the answers? **They are in the answer key.**"

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "We went hiking in spite of **the terrible weather.**" **Although...**

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Where would you go if... ?"

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "The child was too short to **be allowed into the rollercoaster.**" **The child wasn't...**

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "That **crocodile has been extinct since three thousands years.**"

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "My doctor told me **not to be late.**"

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

written	book	could	better	have	she	not	a
---------	------	-------	--------	------	-----	-----	---

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * **WRITING (3 points)**

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Write a ghost or horror story.**

29.2. **What can be done to protect sea life? Explain.**



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: SHOULD DOGS BE ALLOWED IN CAFÉS?

- Almost half of all UK adults own a pet, and 24% have a dog, with the pet dog population now estimated to be around 9.4 million.
- Mostly, those pet dogs are not welcome inside shops, restaurants and other places with their owners. Naturally, there are exceptions for assistance dogs, but the rest find themselves left at home or outside, on the pavement, while the owner pops into a café for a cup of tea.
- People think dogs are not allowed into shops and cafés for hygiene reasons, but there is nothing in law to prevent a dog from being in a café —only from food-preparation areas. If adequate steps are taken to keep food safe, it is up to a café owner whether or not to admit pets.
- The “Be Dog Friendly” campaign was designed to encourage businesses and public places around the UK to allow dogs. Not all dogs would be desirable, however. Badly behaved ones could ruin a pleasant outing—a café in Singapore got into trouble when two canines fought each other in front of customers. For this reason, the campaign promotes “petiquette” guidelines to make sure your dog will be welcome wherever it goes. Ensuring the dog is clean, well-behaved and under the owner’s control at all times serves everyone’s welfare.
- For some people, though, the presence of a dog is extremely unwelcome, perhaps because of pet allergies or fear of dogs.
- Dog-friendly cafés may be increasing in “pup-ularity”, but they should be well signposted so that anyone who prefers to dine dog-free can continue to do so with ease.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- “Be Dog Friendly” is a campaign designed to...**
 - encourage people to go into cafés with a pet.
 - train dogs in the UK.
 - permit dogs in more places.
 - prevent a dog from being in a café.
- Some people do not like being near dogs because...**
 - they don’t have a dog of their own.
 - they are afraid of dogs.
 - those people do not like the dogs’ owners.
 - dogs keep barking all the time.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Service dogs are allowed to enter public buildings.**
- The law forbids dogs to be in areas where food is cooked.**
- According to the campaigners, dogs needn’t be supervised.**
- Cafés ought to notify their customers that they are pet-friendly publicly.**

7. FIND IN THE TEXT: (0.5 points)

- ONE OPPOSITE FOR “**difficulty**” (noun).
- ONE SYNONYM FOR “**proprietor**” (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: “**to spoil or destroy something completely**”.
- ONE WORD MEANING: “**indications of some steps to follow**”.



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: THE AGED WOMAN

- 1 Long ago, a poor farmer lived with his aged mother in the land of a tyrannical leader who disliked weak and sick people. One day,
2 the ruler decided that old people had to die. Though the farmer loved his mother deeply, he couldn't disobey an order from the governor
3 and so, with a heavy heart, he led his mother to the desolate mountain summit known as Obatsuyama (meaning "abandoning of the
4 aged").
5 Along the journey, the farmer had trouble navigating the difficult paths of the mountain and his mother grew anxious at the thought
6 of her son getting lost and dying on his return. Going unnoticed by her son, she decided to make a way for him to follow by breaking
7 twigs off the trees and throwing them along the path. At last, she revealed what she had done and the farmer, moved by her actions,
8 proclaimed that he would not leave her there and both would go back to die together.
9 The farmer hid his mother at home and for a time it seemed that all was peaceful. However, again the governor ordered something
10 unreasonable: the people had to make a rope of ashes. When the woman heard the news, and with the wisdom cultivated throughout
11 her years, she asked her son to make a rope of straw and burn it on a large flat stone.
12 The governor heard what the farmer had done and wanted to know where he had acquired such wisdom. It was then that the poor
13 man revealed the whole story. The governor listened and finally recognized that the land needed more than the strength and vitality of
14 young people and abolished his cruel laws.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. The governor of the land...

- (a) had always cared for the elderly. (b) saw how the aged woman was taken to Obatsuyama.
(c) sentenced the farmer to death. (d) was at first cruel to old people.

10. The story suggests that...

- (a) we are essential as long as we are young. (b) old people are also needed in society.
(c) the aged woman hated the governor. (d) the farmer was very intelligent.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The farmer knew the way to the summit of Obatsuyama well.**
12. **The farmer saw his mother break twigs from the trees.**
13. **After the journey to the summit, the farmer kept his mother out of sight.**
14. **The aged woman burnt straw on a stone.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "**uninhabited**" (adjective).
15.2. ONE SYNONYM FOR "**illogical**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**not involving war or violence**".
16.2. ONE WORD MEANING "**the quality of having experience, knowledge and good judgment**".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Why don't we go out? I fancy... a drink with you." (have)

17.2. "When they arrived home, they realised they... the door open." (leave)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "The final exam consists... ten brief questions." on / from / into / of

18.2. "I apologised... being late at work." for / with / by / from

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Life quality is being improved by several interesting discoveries."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "She has just given us the exam."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "He has been waiting in the queue for thirty minutes."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Jimmy is my favourite cousin. Jimmy's partner is my classmate."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I regret not going to your birthday party yesterday." I wish...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If you ever get bored watching youtubers, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Mike is fixing my car right now." I...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "My uncle didn't seen nobody breaking into my house last night."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Pam advised me to stop drinking coffee."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

driving	am	to	getting	the	I	left	used	on
---------	----	----	---------	-----	---	------	------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Eating out or eating at home? Discuss.**

29.2. **What would you change to have a better world? Explain.**



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: COW HUGGING: A NEW WELLNESS TREND

- Embracing cows is more than a cute wellness trend. With immense mental health benefits, the practice has aroused global interest.
- From goat yoga to sound baths, the world is full of wellness trends designed to relieve and calm both body and spirit. Named “koe knuffelen” in Dutch (literally “cow hugging”), the practice is centred on the healing properties of a good human-to-animal physical contact. Cow huggers typically start by taking a tour of the farm before resting against one of the cows for two to three hours. The cow’s warmer body temperature, slower heartbeat and giant size can make hugging them an incredibly satisfying experience, and giving the animal a backrub, reclining against them or even getting licked is all part of the therapeutic encounter.
- Cow hugging is believed to promote positivity and reduce stress by boosting oxytocin in humans, the hormone released in social bonding. The calming effects of resting with a pet or emotional support animal, it seems, are accentuated when hugging larger mammals.
- This healthy pastime emerged in rural Dutch provinces more than a decade ago and is now part of a wider Dutch movement to bring people closer to nature and country life. Today, farms in Rotterdam, Switzerland, and even the USA are offering cow-hugging sessions and promoting their healing properties.
- The hugging experience can even be pleasurable for the cattle themselves. A 2007 study in a scientific journal states that cows show traces of deep relaxation, stretching out, and allowing their ears to fall back when massaged in particular areas of their neck and upper back.
- It seems that heartfelt bonding with bovines may just be what should be advised by doctors.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **According to the text, cow hugging...**

- | | |
|-------------------------------------|---|
| (a) has been imported from the USA. | (b) hasn't been researched by scientists. |
| (c) makes cows release oxytocin. | (d) has become quite popular. |

2. **According to the text, a typical cow-hugging session in a farm includes...**

- | | |
|---|---|
| (a) milking a cow. | (b) visiting the place and then resting with a cow. |
| (c) giving a massage to a cow and doing yoga. | (d) taking the cow's temperature. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Cows usually feel less cold than humans.**
- The bigger the bovine you embrace, the better the benefits you get.**
- Cows also find the experience rewarding.**
- Cow hugging is a treatment already prescribed by health experts.**

7. FIND IN THE TEXT: (0.5 points)

- ONE OPPOSITE FOR “**metropolitan**” (adjective).
- ONE SYNONYM FOR “**signal**” (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING “**an administrative division of a country**”.
- ONE WORD MEANING “**an activity that is done for enjoyment**”.



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: CULTURAL DIFFERENCES

- 1 Consider this situation: Sarah is an American teenager and her family recently moved to Japan, where her father has been transferred
2 for work. Sarah is finding life in the big city of Tokyo rather overwhelming, but she is trying to get settled and make friends. One of her
3 biggest adjustment challenges has been related to school. There are many new rules and rituals, considerably more than she had
4 experienced in the United States. For example, in Japan she must wear a uniform, while in the US she did not. At her Japanese school,
5 they not only wear the same uniform, but also all students of a certain grade level wear the same indoor shoes. Her classmates seem
6 to like wearing identical clothes, but Sarah feels like she has lost a significant portion of her ability to express herself.
- 7 Another challenge for Sarah is the fact that, every day after school, all students work together to clean up their classroom and the
8 school hallways. Sarah doesn't generally mind cleaning, but it is the last thing she wants to do after a long day at school, and she
9 frequently gets frustrated and upset by the additional activity. Finally, the school year began with a one-hour ceremony. While Sarah
10 had gotten bored and tired of standing so long, her classmates seemed to really enjoy the event.
- 11 What is going on? Why do people from other cultures behave and think differently? According to Professor Hofstede's "Cultural
12 Dimensions Theory," discrepancies in behavior can be explained by cultural differences, taking into account that "national culture
13 cannot be changed, but you should understand and respect it."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Sarah thinks that wearing a uniform...

- | | |
|----------------------------------|--|
| (a) is limiting her personality. | (b) is similar in the US and Japan. |
| (c) is cool and classy. | (d) is helping her meet new friends at school. |

10. The opening school ceremony...

- | | |
|--|--|
| (a) awoke Sarah's interest. | (b) continued for several hours. |
| (c) was tiresome for the local students. | (d) was dull and exhausting for Sarah. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. Sarah is struggling to get used to her new life in Tokyo.
12. Uniforms were compulsory at Sarah's previous school.
13. At her Japanese school, every student clears up their own desk only.
14. After classes, Sarah is not in the mood for tidying up.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "adaptation" (noun).
15.2. ONE SYNONYM FOR "part" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "a task that is stimulating or difficult to accomplish".
16.2. ONE WORD MEANING "the way in which one acts; manner of conducting oneself".



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "By this time tomorrow, I... the doctor's." (visit)

17.2. "The consequences of not... will be catastrophic." (vote)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "The boy was sad because he had... friends." none / any / much / few

18.2. "My sister will arrive... the end of the week." in / by / on / to

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "An increase in temperature is being caused by human-made climate change."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The earthquake is going to hit all places."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Ann used to go to the gym every two weeks."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The family was given a complimentary suite in a hotel. Their house burnt in a fire last month."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Despite having some health problems, he won the gold medal." Although...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If I drink too much coffee, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "He retired because he became severely ill." The reason for...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Jordan maked a big mistake when he entered in the room."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Rita wanted to know if I had visited my friends the day before."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

condition	her	serious	to	retirement	heart	due	a	was
-----------	-----	---------	----	------------	-------	-----	---	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **What do you do to relax? Explain.**

29.2. **Advantages and disadvantages of living in a foreign country. Discuss.**



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ACCESO)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder a ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: IBERIAN LYNX COMES TO TOWN

- The Iberian Lynx remains an endangered species, rarely seen by the general public and remaining only in a very few areas of the Spanish countryside, as efforts continue to protect it and increase the number of breeding pairs in the wild. The lynx generally hides away from humans and with very good reason, since eradication of its habitat, farming, roads and hunters are the main causes why this magnificent animal is endangered in the first place.
- So, residents of Rociana del Condado in Huelva (near Doñana Park) were both surprised and excited when a young adult male was spotted running through the streets of the town on a Friday morning. News of its sighting spread rapidly and villagers gathered to try and capture a photograph of the lynx once it settled down by the church at the centre of the town.
- Local police called technicians from El Acebuche Breeding Centre and agents from Seprona (Nature Protection Service), who managed to capture the animal two hours after it was first sighted. The young male appeared to be one year old and was not microchipped, which means that its birth had not been recorded as part of the programme to protect the species in the nearby Doñana Park.
- After an initial check-up, the lynx was transferred to the Endangered Species Recovery Centre and will remain there until the final results of the tests, after which it can be tagged and released into the wild.
- The organisations involved in saving the feline from extinction say that numbers are still very low, their aspiration being to achieve a move to the classification of "vulnerable" species rather than "endangered" within the next five years.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **According to the text, the lynx...**

- | | |
|--|------------------------------------|
| (a) faces extinction due to a combination of threats. | (b) was hunted by local residents. |
| (c) had escaped from the Endangered Species Recovery Centre. | (d) got immediately chipped. |

2. **According to the text, local police...**

- | | |
|--|-------------------------------------|
| (a) were the first to spot the lynx in town. | (b) were aided by Seprona agents. |
| (c) chipped the animal. | (d) took the animal to Doñana Park. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Lynxes are usually afraid of people.**
- Local neighbours were astonished when they saw the specimen.**
- Just a few residents were aware of the incident.**
- Conservationists wish lynxes were less threatened in the future.**

7. FIND IN THE TEXT: (0.5 points)

- ONE OPPOSITE FOR "lower" (verb).
- ONE SYNONYM FOR "impressive" (adjective).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "to come together in a group".
- ONE WORD MEANING "let go; set free from confinement".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

TEXT 2: LITERATURE TO THE PEOPLE

- 1 The public plazas in Grenoble, France, might appear to be a prototypical European panorama of outdoor cafes, people walking, and
2 picturesque historic architecture. But the city has recently installed a handful of vending machines that, rather than snacks, dispense
3 short stories in an effort to change the way people kill time. Instead of checking Twitter or playing videogames, the city's residents may
4 discover a new story from the publisher *Short Édition*.
5 The vending machines can be used for free and operate 24 hours a day. Simply decide how long of a story you'd like (one, three, or
6 five minutes), press the corresponding button, grab the printout and start reading. Currently, there are 600 short stories in the
7 dispensers, which represent the best written works on *Short Édition* according to its community of 141,000 subscribers and 1,100
8 authors.
9 Quentin Plepé, co-founder of *Short Édition*, and his team came up with the idea a couple of years ago as they were standing around
10 a snack machine in their office. What if the same concept could be applied to literature, they wondered. After two years of development,
11 they finally launched their design. "The city council got involved from the beginning. What they really liked was the fact that the
12 dispensers distribute culture through the city in an original way," Plepé says. "Stories are an important part of our life. More and more
13 people don't take the time anymore to sit and read a book. This is a way to have a little 'bite' of a story, just for a couple of minutes,"
14 concludes Plepé.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Short story dispensers have been installed in Grenoble to...

- (a) make people buy more books. (b) provide people with a free read.
(c) make people buy more snacks. (d) encourage people to use social media.

10. These short story dispensers...

- (a) have been in Grenoble for long. (b) have been designed by the city council.
(c) try to change people's habits in this city. (d) can only be found indoors.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. In order to use short story dispensers, you need to pay a subscription to *Short Édition*.

12. Readers can choose the length of their stories.

13. Quentin Plepé's team developed a project proposed by the council of Grenoble.

14. The city council regarded the initiative as innovative.

15. FIND IN THE TEXT: (0.5 points)

15.1. ONE SYNONYM FOR "**push**" (verb).

15.2. ONE SYNONYM FOR "**attempt**" (noun).

16. FIND IN THE TEXT: (0.5 points)

16.1. ONE WORD MEANING "**an act of cutting or breaking something using your teeth**".

16.2. ONE WORD MEANING "**pretty and interesting in an old-fashioned way**".



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ACCESO)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I don't mind... **up the dishes.**" (wash)

17.2. "**Mary was so angry that she demanded... the manager.**" (see)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "**Lunch will be ready... the time you get back.**" on / of / in / by

18.2. "**It is... easier to ride a bicycle than explaining how it is ridden.**" far / little / few / more

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "**The Prime Minister was shouted at during her speech.**"

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "**They haven't decided the exact time of the match yet.**"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**That car belongs to my uncle.**"

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "**Helen is a friend. I went on holiday with her.**"

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**I don't like being so tall.**" I wish...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "**I wouldn't have got wet if...**"

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**I'm sure Jane hasn't left home yet.**" Jane...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "**People is complaining about not be able to have their hair cut.**"

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "**Alex told Amanda he would see her the following day.**"

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

correctly	students	of	the	none	question	the	answered
-----------	----------	----	-----	------	----------	-----	----------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Animal rights are important. Discuss.**

29.2. **Do you prefer reading or watching a film? What kind of stories do you like best? Explain.**



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: ARTIFICIAL INTELLIGENCE TO REDUCE DRIVING STRESS

- I am testing a new car, trying to forget my troubles and concentrate on the driving, so that I do not become a danger to pedestrians.
- "Hello, Corinne, what's stressing you right now?," a calm voice speaks from my car's audio system. The conversation that follows shows all the ways in which artificial intelligence could transform our experience behind the wheel: not by driving the car for us but by taking better care of us as we drive.
- Three-quarters of U.S. workers drive to work alone. This may be a problem if we take into account that long trips to work are associated with serious health risks, such as high blood pressure or obesity. Technology, however, has long promised that the solution is right around the corner: self-driving cars. But it will likely be decades before such cars are a reality.
- In the meantime, a small group of scientists are working on how cars can make us happier while we drive them. Their main project is this car: it is equipped with the latest technologies to decrease a driver's stress. In fact, this car offers the option of practicing a guided breathing exercise while the driver's seat vibrates at intervals, and then, there is a voice instructing the driver to breathe along with its rhythm.
- The goal is a car that can detect a rise in a driver's stress level, via seat and steering wheel sensors or neck-tension cameras. It would then automatically start the breathing exercise, talk about a problem or tell a joke to ease tension. So, after this experience, and while we wait for self-driving cars, I can't wait for this vehicle to be on the market!

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. The writer might be a problem to pedestrians if...

- | | |
|--|--------------------------------------|
| (a) she didn't know how to drive properly. | (b) she weren't paying attention. |
| (c) the car didn't stop talking. | (d) the car were driving on its own. |

2. The new car can...

- | | |
|--|---------------------------------------|
| (a) check the driver's blood pressure. | (b) self-drive. |
| (c) find stress-free routes for us. | (d) provide stress-relief strategies. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Solo journeys to work may cause long-term health effects.
- Cars that drive themselves will surely be a fact in ten years.
- Stress-level in the driver can be sensed in this new car by different devices.
- The writer would never buy this new car if produced.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "elevation" (noun).
- ONE SYNONYM FOR "choice" (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "someone who travels on foot".
- ONE WORD MEANING "something that you say or do to make people laugh".



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

TEXT 2: INTERGENERATIONAL CARE

- 1 Intergenerational care is defined as “planned ongoing activities that bring together different generations in shared settings to
2 participate in experiences that are mutually beneficial.” The concept is thought to have originated during the 1970s in Tokyo when a
3 nursery school and a care home merged together. The idea of joint settings quickly spread through the USA, Canada and the
4 Netherlands. More recently, there has been a Channel 4 programme, “Old People’s Home for 4 Year Olds”, which has increased the
5 awareness of the approach.
- 6 Supporters enthusiastically report that children benefit greatly as they get to see people of all ages and backgrounds. Some of the
7 residents use wheelchairs, some have specialised equipment, so children get to understand that this is part of life and part of being
8 older. Connecting with the elderly can also provide children with one-to-one reading opportunities which can boost their reading and
9 vocabulary skills. Babies and young children can live miles away from their grandparents or older relatives, so visiting local residents
10 provides them with the opportunity to mix with a generation that they may have never known.
- 11 But it is not only the children who benefit from the visits. The non-profit organisation “United for All Ages” reveals that the regular
12 interactions help the elderly too. There are recognised improvements to their poor health, anxiety and loneliness. A nursery worker
13 explains that “one lady hugs dolls as if they were her own children and our children interact with her with no judgement or opinions; it
14 is all lovely to see.”

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Intergenerational care benefits...

- | | |
|----------------------------------|---|
| (a) are rare nowadays. | (b) are enjoyed both by young and old people. |
| (c) exclusively affect children. | (d) have been observed for centuries. |

10. Children in intergenerational care programmes...

- | | |
|------------------------------------|---------------------------------------|
| (a) expand their life experiences. | (b) make the elderly feel lonelier. |
| (c) are critical with the elderly. | (d) cannot interact with the elderly. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **An intergenerational care documentary has been broadcast.**
12. **Thanks to these innovative measures, kids may learn that ageing is part of a natural process.**
13. **Younger generations do not improve their lexical competence in intergenerational programmes.**
14. **Some families have to travel long distances to participate in an intergenerational care programme.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR “**unconsciousness**” (noun).
- 15.2. ONE SYNONYM FOR “**solitude**” (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING “**a person’s education, experience, and social circumstances**”.
- 16.2. ONE WORD MEANING “**a toy that looks like a small person or baby**”.



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "The baby was sleeping when the telephone... ." (ring)

17.2. "She must... already because the light is off." (leave)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Has she recovered... the accident yet?" from / in / up / on

18.2. "The painting is similar... the one I have in my bedroom." to / like / in / of

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "All non-essential shops will be closed."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "When did they translate this novel into Japanese?"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Richard's wife is a famous writer."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "New York is the largest American city. It is not the capital of the US."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "That is the most terrifying book I have ever read." I have never read...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If your proposal had been more interesting, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "When was the last time you heard from her?" When did...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "We ought to not have ordered so many fast food."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "Can you meet me at the station tomorrow?", she asked me."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

a	used	blue	there	here	be	wall	to
---	------	------	-------	------	----	------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Apart from cars, how could technology and artificial intelligence improve our lives? Explain.

29.2. Older generations can teach us useful lessons. Discuss.



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2021-2022**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: THE HERMITAGE CATS

- It is well documented that St Petersburg's Hermitage Museum in Russia is home to some of the world's greatest artistic treasures; but less well known is that an army of cats has been guarding those treasures since 1745. In that year, Empress Elizaveta Petrovna signed a decree ordering that cats were to be brought to her court —“the best cats, the largest ones, able to catch mice, and accompanied by a person who will look after their health.”
- Since then, there has always been a substantial number of museum cats. There were some 'catless' years during the Second World War, but they were reintroduced soon after its end: museum legend has it that a special train travelled nationwide to recruit suitable felines for service.
- Nowadays, the cats which live in the Hermitage Museum number around 50 and are considered to be museum employees. Actually, each animal has a 'passport' with its photograph! New arrivals are vaccinated and most are castrated to prevent disproportionate proliferation. The felines also have their own washing machine, and those that leave the museum to be rehomed receive a special Hermitage certificate, which gives them a certain distinction.
- There are even three women who have full-time jobs looking after the cats, and they know all their names. “Cats are a part of our life,” says one. “They amuse people and create a nice atmosphere for us.”
- Last year, a French philanthropist left part of his inheritance to the cats. Yes, specifically the cats, not the museum. Apparently, the Frenchman was so taken with the cute animals that he left a “small sum” to them after his death, CNN reported.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- The first museum cats were...**
 - taken care of by the Empress herself.
 - chosen by the Empress herself.
 - carefully selected.
 - given to the Empress as a gift.
- Today's Hermitage cats...**
 - are recruited from all over the world.
 - are kept away from visitors.
 - live unsupervised at the museum.
 - have received a donation.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Empress Elizaveta Petrovna wanted to get rid of rodents.**
- The felines are regarded as museum staff.**
- Measures are taken to avoid unwanted pregnancies.**
- The cats are taken care of by volunteers.**
- FIND IN THE TEXT: (0.5 points)
 - ONE OPPOSITE FOR: “**departure**” (noun).
 - ONE OPPOSITE FOR: “**ordinary**” (adjective).
- FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: “**money or property received from someone who has died.**”
 - ONE WORD MEANING: “**to keep someone entertained or happy.**”



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2021-2022**

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: WOULD YOU LIKE TO LIVE FOR 1,000 YEARS?

- 1 Centuries ago, Spanish explorer Ponce de León spent his life searching for the Fountain of Youth, which was believed to
2 restore youth to whoever drank from or bathed in it. Today, some scientists are keeping the dream alive. They are convinced that
3 genetic engineering, or the discovery of anti-ageing drugs, could extend human life far beyond its natural course. Indeed, Australian
4 geneticists believe such a pill could be as close as 10 years away, and other researchers think there is no reason why humans
5 cannot live for at least 1,000 years.
- 6 Those who want to live as long as possible would welcome this kind of research. But many philosophers and ethicists are
7 sceptical about the implications of longer lives, both for the individual and society.
- 8 Leon Kass, a bioethicist, wonders if life would be as serious or meaningful without a mortality limit. He believes that an end
9 point encourages us to make the most of our time, to live it passionately and struggle to achieve our goals in the short time we
10 have.
- 11 Philosopher Temkin expresses another worry. Our ability to remember is probably limited. As we age, we tend to forget many
12 things that happened time ago in our lives. Perhaps people who live for 1,000 years will forget altogether what they did in the
13 earlier parts of their existence.
- 14 Other critics fear that life-prolonging treatments may not be available to everyone. The rich will be able to afford them while the
15 poor won't. But let's say most of us could extend our lives. If we all continued to have children, the world would be even more
16 overpopulated than today, and job opportunities for younger generations would be reduced.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, Ponce de León...

- (a) believed in the existence of a life-prolonging pill. (b) thought there was a real chance to stay young.
(c) discovered the secret of eternal life. (d) drank from the Fountain of Youth.

10. According to the text, if we were to live 1,000 years, ...

- (a) there would be more job offers. (b) poverty wouldn't be a problem anymore.
(c) overpopulation wouldn't raise an issue. (d) young people might be unemployed.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **A treatment to live longer is already on the market.**
12. **Some people would be in favour of life-prolonging studies.**
13. **According to Leon Kass, the certainty of death motivates people to live intensively.**
14. **Not recalling things is a natural consequence of ageing.**
15. FIND IN THE TEXT: (0.5 points)
15.1. ONE SYNONYM FOR: **"fight"** (verb).
15.2. ONE SYNONYM FOR: **"concern"** (noun).
16. FIND IN THE TEXT: (0.5 points)
16.1. ONE WORD MEANING: **"to be afraid of someone or something."**
16.2. ONE WORD MEANING: **"a wish, especially one that seems difficult to achieve."**



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2021-2022

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "He generally avoids... back home on his own late in the evening." (go)

17.2. "The judge had her sentence..." (photocopy)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Congratulations... your rapid promotion!" by / on / at / for

18.2. "The neighbours are... action against illegal littering." doing / making / taking / having

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "A three-month suspension could be faced by the footballers after their intolerable behaviour."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "After the tour, the headmaster didn't allow Gina to drive the van back to school."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The engineer was unable to answer Jim's questions."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Greenland is a nature sanctuary. You can enjoy the wildlife there."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "That car was too expensive for Paul to buy." That car wasn't...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "I wouldn't have got stuck in the traffic jam if..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It isn't necessary for Joanna to pay for the coat right now." Joanna doesn't...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "The people are never aware of consumerism in Christmas."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Let's go to the playground,' my closest classmate said."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM.

have	friends	a	her	won	neither	prize	nor	Mary	ever
------	---------	---	-----	-----	---------	-------	-----	------	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Animals in captivity. Are zoos good or bad? Give reasons.**

29.2. **How would you like to be remembered in the future? Give reasons.**



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA. CURSO 2021-2022

**LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: THE BEST TETRIS PLAYER IN THE WORLD

- My brother Andy and I are regular Tetris players. We've been playing Tetris on our PlayStation for ages. However, we were
- absolutely amazed when we found a YouTube video of the Classic Tetris World Championship in 2018. The competitors used
- classic 80s Nintendo consoles; their speed at making decisions was genius. We became hooked. I was ten, and Andy thirteen.
- Three years later, we qualified for the Tetris world championships and then competed against each other for the title!
- The championship had begun in 2010, but things got interesting in 2018 when a 16-year-old dethroned the world champion.
- After that, we began to play competitively; we would shout our scores at each other from our bedrooms. We've always been into
- electronics, and Dad taught us to code when we were five. I'm a straight-A student, and maths is my favourite subject, so gaming
- fits the way my mind works.
- The final took place on a Sunday. I had an old-school TV in my room and played from an office chair; my brother sat in an old
- rocking chair. We played five games, and I won during the decisive match. Andy walked across the hall into my room and gave
- me a high five. With the \$3,000 prize money, I bought a guitar and invested in cryptocurrency. I've also set up my own tournament,
- Classic Tetris Brawl, and now sell my own merchandising, too.
- I wasn't well known at school before but now I'm "the Tetris guy". I usually play Tetris once a day when school and homework
- are done. As a 13-year-old world champion, I know that the key to success is learning what makes other players better than you.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the narrator...

- | | |
|--|-------------------------------------|
| (a) became obsessed with YouTube. | (b) beat the Tetris World champion. |
| (c) has learned to programme recently. | (d) became very popular at school. |

2. The narrator...

- | | |
|---------------------------------------|---|
| (a) has always played professionally. | (b) is involved in business. |
| (c) gets poor marks at school. | (d) is not concerned with other competitors' tactics. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Andy did not interact with his brother when playing Tetris at home.**
- During the deciding game, the narrator didn't have the latest gaming equipment.**
- His brother's reaction to being beaten was negative.**
- Nowadays, the narrator gives priority to gaming over other duties.**
- FIND IN THE TEXT: (0.5 points)
 - ONE OPPOSITE FOR: "**failure**" (noun).
 - ONE SYNONYM FOR: "**addicted**" (adjective).
- FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: "**to remove someone from a position of importance or power.**"
 - ONE WORD MEANING: "**the number of points achieved in a game or competition.**"



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA. CURSO 2021-2022**

**LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)**

TEXT 2: PHOTOGRAPHING THE NORTHERN LIGHTS

1 The aurora borealis, also known as the Northern Lights, occurs as a result of energy released by solar magnetic fields that
2 expel large quantities of charged particles at high speed from the Sun. It can reach Earth in 24 to 72 hours and, if conditions are
3 right, the electrons and protons flow along the Earth's magnetic field to the polar regions where they interact with oxygen and
4 nitrogen to produce a magical red, green, and purple dancing light show in the night sky.

5 Peak northern lights season ranges from September to March. Although seeing the natural phenomenon requires a
6 complicated combination of events, Iceland is considered a spectacular location. For this reason, and with the primary objective of
7 increasing inbound tourism to the island, Hotel Rangá is searching for its first-ever official "lights catcher", a photographer who will
8 spend a month capturing photos and videos of the night sky's colours in exchange for room and food.

9 The chosen photographer will receive airfare to and from Iceland and must be available for three weeks from mid-September
10 to mid-October. The candidate must also have the ability to provide high-quality content, of which the hotel will retain the license.
11 The task should not be extremely challenging since the hotel is such a prime viewing spot that it has its own observatory with two
12 telescopes and a retractable roof. Moreover, local astronomers will join the guest.

13 To apply, photographers must fill out the online application, which includes questions about social media reach, photography
14 experience in darkness and previous travel in Iceland. Applicants also need to answer why they should become the hotel's lights
15 catcher. Additional information is provided on the Hotel Rangá website.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, the aurora borealis...**

- | | |
|---|--|
| (a) cannot be seen in autumn. | (b) is a phenomenon whereby the sky turns solid black. |
| (c) has never been photographed from Iceland. | (d) needs the Sun to exist. |

10. **The lights catcher...**

- | | |
|---|---|
| (a) must move to Iceland to apply. | (b) will grant the use of the images taken. |
| (c) will not have free meals during the stay. | (d) must be preferably a resident of Iceland. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The hotel's "lights catcher" marketing strategy has been used before.**

12. **Travel expenses will not be charged to the "lights catcher".**

13. **The photographs and videos captured must exceed the standards.**

14. **Photographers have to justify their candidacy.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: "**foreign**" (adjective).
15.2. ONE SYNONYM FOR: "**supplementary**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "**the upper exterior covering of a building.**"
16.2. ONE WORD MEANING: "**quickness in moving or performing.**"



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA. CURSO 2021-2022

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "How many rhinos... in 2020 by illegal hunters?" (kill)

17.2. "Would you mind... me a hand, please?" (lend)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Both parents were responsible... spoiling their kids." of / for / on / from

18.2. "... smartphone is this?" How / Whose / Who / Who's

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The candidates are being evaluated by the CEO herself."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "You have to do something about it."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The new urban farm is ten miles away from here."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The company exports classic wine and Spanish ham. Lucy works for this company."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It is possible that I took your résumé by mistake." I may...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "I'd quit my job if..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "The new app was really intuitive and user-friendly, but I couldn't get it installed." Even though...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Being rich do not necessarily make people to spend more."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "John told me he would call when he got home."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

her	is	button	tomorrow	having	she	belly	pierced
-----	----	--------	----------	--------	-----	-------	---------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. What would you like to be famous for? Explain.

29.2. Is photography important in your daily life? Explain.



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
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CONVOCATORIA EXTRAORDINARIA. CURSO 2021-2022

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: JOSÉ ADOLFO QUISOCALA IS CHANGING THE WORLD

- When he was seven, José Adolfo Quisocala created a bank for school friends in his hometown of Arequipa, Peru, to save money to buy books, stationery and uniforms. Now, nine years later, the Bartselana Student Bank has 6,700 customers, all aged under 18. All these children can add more money to their savings by taking plastic and paper to recycle to school bus stops —the money is automatically credited to their bank accounts. Every month, the bank recycles between 15 and 16 tons of paper and plastic.
- The idea came to Quisocala when he saw children begging at traffic lights and wondered how he could help them and their families earn and save, and at the same time recycle household rubbish that would otherwise become litter. He left school to pursue his idea, but it was worth it, he says. "In my town, I considerably reduced the level of child poverty, the school drop-out rate and environmental pollution."
- Quisocala also helped create the Bartselana Foundation, which turns donations of recyclable waste from local companies into funds to combat child hunger and improve education. The foundation has been making free online educational videos lately, which they put out via social media, explaining how to distinguish different types of plastic and paper for recycling, for example. "This is relevant information which is not taught at school so we make it public and free to watch," says Quisocala.
- Now 16, he plans to pass the bank to another young executive in order to go to university. He intends to continue his social activism, working with the "least-favoured or forgotten groups in Latin America" and helping them benefit from carrying out environmental services.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- José Adolfo started the bank...**
 - when he was in his teens.
 - for every young student in Arequipa.
 - to profit from his friends' money.
 - to help his friends pay for their education.
- The Bartselana Student Bank has been operating...**
 - for over a decade.
 - only for minors.
 - for all people in Arequipa who wish to save money.
 - at José Adolfo's Primary School exclusively.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Customers can get loans from the Bartselana Student Bank by recycling.**
- José Adolfo wanted to help kids in need while reducing waste in his city.**
- The initiative developed by José Adolfo also involves businesses in Arequipa.**
- José Adolfo is currently planning to improve living conditions in other countries.**
- FIND IN THE TEXT: (0.5 points)
 - ONE SYNONYM FOR: "**client**" (noun).
 - ONE OPPOSITE FOR: "**increase**" (verb).
- FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: "**to ask for money or food when being in need.**"
 - ONE WORD MEANING: "**writing materials and office supplies.**"



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA. CURSO 2021-2022**

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

TEXT 2: GARUM IN THE 21st CENTURY

- 1 In modern laboratories, scientists are working to recreate *garum*, a sauce made from putrefying fish that was beloved by the
2 ancient Greeks and Romans but hardly sounds appealing to 21st-century food lovers.
- 3 The Latin term *garum* could refer to both a sauce used in the cooking process —sometimes also called *liquamen*— and to a
4 condiment, made with the blood and viscera of fish, that writers such as Petronius, Ausonius and Seneca knew as *garum sociorum*
5 (“garum of the allies”).
- 6 Archaeologists had been unsuccessful in extracting well-preserved *garum* at excavations in Tunisia and other Mediterranean
7 locations until Italian researchers in 2009 discovered six sealed *dolia* —large clay amphoras— in a building that they named the
8 Garum Shop at Pompeii. The eruption of Mount Vesuvius in AD 79 had buried the building under ash, thus perfectly preserving a
9 small *liquamen* factory.
- 10 Food technicians from the universities of Cadiz and Seville analysed the contents of the *dolia* at Pompeii and, using that
11 information and a *liquamen* recipe thought to have been written in the third century AD, produced what they claim is the first
12 scientific recreation of the 2,000-year-old fish sauce. This recreation is called *Flor de Garum* and is being sold in amphora-shaped
13 glass bottles throughout Spain. Chefs state that it supercharges dishes with a potent flavour.
- 14 It has been said that it is impossible to recreate definitive modern versions of these Roman ancient fish sauces, but at least
15 this is the first time in modern history that a scientific reconstruction of *garum* has been successfully achieved.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, ...

- (a) *garum* was a popular sweet in ancient times. (b) the *garum* sauce was cooked with ashes.
(c) it is now possible to buy a version of *garum*. (d) *garum* was made with fresh fish.

10. According to the text, *Flor de Garum* is made using...

- (a) a recipe collected by Seneca and other classical writers. (b) 2,000-year-old fish.
(c) data obtained from Pompeian *dolia*. (d) information gathered from excavations in Tunisia.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Today, people would love the original *garum*.**
12. ***Garum* could be used in two different ways in Roman cooking.**
13. **Some *garum* amphoras were not destroyed due to volcanic activity.**
14. **The new *garum* also helps to soften the taste of dishes.**
15. FIND IN THE TEXT: (0.5 points)
15.1. ONE SYNONYM FOR: “esteemed” (adjective).
15.2. ONE SYNONYM FOR: “rotten” (adjective).
16. FIND IN THE TEXT: (0.5 points)
16.1. ONE WORD MEANING: “a building in which goods are manufactured.”
16.2. ONE WORD MEANING: “to close tightly so that nothing can enter or leak.”



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
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CONVOCATORIA EXTRAORDINARIA. CURSO 2021-2022

LENGUA EXTRANJERA
INGLÉS
(ACCESO)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "He always makes me... when I feel sad." (smile)

17.2. "They... since they bought the phone. I think they will finally get the refund." (complain)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Frankly, there's no reason to be mad... this. Don't get upset, please." of / from / about / behind

18.2. "After using the spray, there were still... ants in the kitchen." much / little / a little / a few

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The passengers were told to stay away from the bus until the door opened."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The staff at the shopping centre is already working on next year's campaign."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Martina criticised the organization of the event a lot."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Randy's pet needs to be kept in a cage. It is a rather dangerous snake."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "If I were you, I wouldn't tweet them any more messages like this one." You'd better...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "As long as the doctor calls, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It has been over two decades since The Matrix revolutionised the science fiction genre." The Matrix...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "My grandchildren asked me accompanying them home."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "I think I am going to update my Facebook profile tomorrow," Brian replied."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

actors	is	googled	time	the	photo	of	about	most	all
--------	----	---------	------	-----	-------	----	-------	------	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. How could you help people around you? Explain.

29.2. Do you think that our grandparents used to eat better than we do now? Explain.



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA. CURSO 2021-2022

**LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: IT'S A GOOD DAY TO BE A DOG!

- If you're in the market for gourmet dog food these days, there are a lot of options for your puppy. I mean, if you've got bills to pay, you could buy a 10-kilo bag of chicken flavor for \$10. But the brand *Open Farm Pet* offers a similar size bag of "Norwegian Salmon & Ancient Grains Dog Food" for \$72. It does contain not only wild salmon, but also quinoa, chia seeds and superfoods like coconut oil and pumpkin.
- Lately, every element of pet culture has changed: from food to medicine, training, travel... Dogs have come a long way since the days when they were put to work on farms and given food scraps. From spending their nights in the doghouse to sleeping inside on comfortable beds, they've made big progress. They get first-rate healthcare and visits to psychiatrists who prescribe them antidepressants. They get massages and spa days, and wear sweaters.
- Dogs are also much less likely to be killed these days. During the 1990s, more than 10 million dogs were euthanized in America every year. According to the American Society for the Prevention of Cruelty to Animals (ASPCA), euthanasia has fallen dramatically to about 670,000 dogs per year. The overwhelming majority of shelter dogs are now adopted rather than put down.
- The comedian Jerry Seinfeld once suggested that if aliens were watching us with telescopes and saw our interactions with dogs, they might think dogs were the leaders: "If you see two life forms —one of them is making a poop, and the other is carrying it for them, who would you assume is in charge?"

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **According to the text, it is increasingly common for dogs to...**

- | | |
|---|---------------------------------|
| (a) stay outdoors at night. | (b) use clothes. |
| (c) get trained to perform work for their owners. | (d) be fed exclusively on meat. |

2. **Jerry Seinfeld...**

- | | |
|--|---|
| (a) claimed pets should be leaders in our society. | (b) suggested that aliens should be in charge. |
| (c) suggested dogs should collect their poop. | (d) joked about pets being considered superior to humans. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- We have no choice but to buy premium dog food nowadays.**
- Dog owners provide their pets with high-quality medical assistance.**
- Unlike humans, pets do not use wellness facilities.**
- Pet adoption rates at animal shelters are getting much lower in the USA.**

7. FIND IN THE TEXT: (0.5 points)

- ONE OPPOSITE FOR: "**kindness**" (noun).
- ONE OPPOSITE FOR: "**domestic**" (adjective).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "**to authorise the use of a medicine.**"
- ONE WORD MEANING: "**the usually small hard part of a plant that grows into a new plant.**"



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**LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)**

TEXT 2: WOMEN'S RIGHT TO VOTE IN THE UNITED KINGDOM

1 It is a fact that, throughout history, there have been severe restrictions regarding human rights based on age, race, education,
2 social status and gender. During the early 20th century, men in the United Kingdom had the right to vote but women did not. Many
3 people—including many women—believed that females should not be allowed to vote. However, a group of women started to
4 campaign for women's rights, especially the right to vote. This became known as the Suffragist Movement, with two groups: the
5 Suffragists and the Suffragettes.

6 The Suffragists campaigned for votes for upper and middle-class women and believed in peaceful protest. The Suffragettes,
7 in contrast, were frustrated with the Suffragists' lack of results and created a more inclusive group in which women from all social
8 classes and races were welcomed. They began using more confrontational tactics to get people to listen. Many protesting
9 Suffragettes were arrested for law breaking and most of them went to prison.

10 In 1913, Suffragette Emily Davison stepped out in front of the King's racehorse during a race event and died tragically after
11 being trampled on. Emily's death and the cruel police treatment led to public anger, and the female cause gathered support. After
12 women's active help during World War I, no one dared to neglect their right to vote, which was approved in Parliament in 1918.

13 There is some divided opinion over the tactics the Suffragettes used to spread their message, but they paved the way for future
14 generations of women, and helped us all not only advance as a modern society but also make us aware of the importance of
15 history in our lives.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **During the early 20th century, ...**

- (a) the entire population thought women shouldn't vote.
(c) many citizens believed only men should vote.

- (b) only men disagreed in terms of women's right to vote.
(d) only men and upper and middle-class women could vote.

10. **Suffragette Emily Davison...**

- (a) died at the hands of the police.
(c) competed in a race event in England.

- (b) died when she was run over by the King's horse.
(d) rode the King's racehorse and fell off.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The Suffragists were a non-violent group who did not fight for poor women.**

12. **Plenty of Suffragettes were punished for their actions.**

13. **Women's involvement in the war proved essential for achieving their voting rights.**

14. **The Suffragettes' fight is irrelevant in the development of current society.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "**strategy**" (noun).
15.2. ONE SYNONYM FOR: "**expand**" (verb).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "**having feelings of dissatisfaction or lack of fulfillment.**"
16.2. ONE WORD MEANING: "**the act of expressing public disagreement.**"



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
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CONVOCATORIA ORDINARIA. CURSO 2021-2022

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "The lawyer agreed... the document." (sign)

17.2. "The new talent show... before I got home." (start)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "I am looking forward... seeing you next Monday." at / to / in / by

18.2. "My sister... her car fixed yesterday." made / did / didn't / had

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The crime had already been investigated."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "You should keep the boxes in the fridge."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The pit where I fell was 2 metres deep."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Henry VIII married six times. He became king in 1509."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I wish I had gone by car." I regret...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If they had taken the bus, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Although the exam was difficult, they passed." In spite of...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "The woman must had seen the crime because she was stood next to the thief."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "She asked me whether I had understood the film."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

up	ago	husband	years	gave	four	cigars	my	smoking
----	-----	---------	-------	------	------	--------	----	---------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. "Dogs are a man's best friend," people say. Discuss.

29.2. Do you think the role of women in society has changed over the last fifty years? Discuss.



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA. CURSO 2021-2022**

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: IT'S NOT EASY TO BE GREEN

- "I'll try to eat less meat," you think, as you pick up a plant-based alternative to your usual beef burger. Then you discover it's almost double the price of the meaty version on the next shop shelf. "Sorry, meat wins."
- Supermarkets have expanded the range of meat-alternative products in the last five years, with a variety of items that would tempt any carnivore. There's one problem, though: the price.
- Plant-based options often cost more than regular meat products. Take *Bird's Eye* nuggets as an example. A standard packet costs £1.55 at *Tesco*; the brand's vegan choice is £2.50. So, why are they so pricey? Plant-based alternatives are a relatively new and developing part of the market, which means more money is spent on research and innovation to ensure they meet the demand for taste and quality. The good news is that the market is moving in the right direction. In December 2020, *Plant & Bean* opened Europe's largest plant-based meat production facility in the UK to help drive down prices.
- Supermarkets are also making changes. In April, *Co-Op* invested more than £1.7 million to reduce the cost of vegan food. As part of the move, its own-brand vegan sausages fell from £3 to £1.45. No ingredients were changed.
- Until prices go down, the Vegan Society says it's still possible to embrace a vegan lifestyle by choosing other products. Actually, it's a misconception that vegan food is necessarily more expensive than animal products since some of the cheapest key components of a vegan diet are rice, pasta, vegetables and beans.
- The Vegan Society hopes to increase access to affordable plant-based food and support vegans who find themselves in financial difficulty.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, vegan products are...

- | | |
|--|---------------------------------------|
| (a) tasteless for any carnivore. | (b) often cheaper than meat products. |
| (c) appealing to non-vegan people too. | (d) hard to find. |

2. According to the text, customers...

- | | |
|--|--|
| (a) can't find meat alternative products in the supermarket. | (b) can still be green in spite of the high prices. |
| (c) can afford any product. | (d) choose the vegan alternative instead of <i>Bird's Eye</i> nuggets. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- The industry is trying to improve the flavour of vegan products.**
- Plant & Bean* opened a meat-producing plant to compete with other vegan production factories.**
- Co-Op* replaced some components of its plant-based alternatives in order to lower prices.**
- Some organisations are aiming to help vegans who struggle with money.**
- FIND IN THE TEXT: (0.5 points)
 - ONE SYNONYM FOR: "**guarantee**" (verb).
 - ONE SYNONYM FOR: "**error**" (noun).
- FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: "**to spend money in order to earn a financial return.**"
 - ONE WORD MEANING: "**to persuade someone to do something by making it seem attractive.**"



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA. CURSO 2021-2022**

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

TEXT 2: MEN EARN MORE MONEY THAN WOMEN IN EVERY COUNTRY

- 1 A new international study examining the difference in earnings within couples has revealed that men continue to be paid more
2 than women in every country.
- 3 In the first survey of its kind, scholars examined public data from 2.85 million households across 45 countries to reach their
4 conclusions. The report, published in the *Journal of Economic Behavior & Organization*, analysed the income of couples between
5 the ages of 18 and 65 over a four-decade period. The team wanted to assess the global picture, particularly in Scandinavian
6 countries, which are often presented as more progressive for females. However, the experts concluded that gender pay inequality
7 persists across countries, over time and across both rich and poor households. They found that the family unit is often a place of
8 great inequality, even in the most affluent nations.
- 9 One positive finding was that women's participation in the labour market had increased over the 40-year period. In many parts
10 of the world, more women-friendly policies have narrowed the gap. Nevertheless, the researchers felt that governments were not
11 doing enough.
- 12 In May 2020, on the fiftieth anniversary of the Equal Pay Act, the Trade Unions Congress (TUC) stated that women continue
13 to be underpaid and undervalued. General secretary of the TUC, Frances O'Grady, said: "Fifty years after brave women won the
14 legal right to equal pay, unequal earnings are still common today. Working women are stuck in low-paid and insecure jobs. No
15 doubt we need to reconsider how we value and reward their work. Without appropriate measures, it will take decades to close the
16 gender pay gap."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text and in order to conduct the study, the researchers...

- (a) visited different households. (b) focused on single-parent families.
(c) questioned family units. (d) analysed accessible information.

10. According to the text, the labour world has seen how women...

- (a) have intensified their presence in recent decades. (b) over 40 years old are generally unemployed.
(c) have reduced the number of jobs available. (d) are not prepared to fulfill some tasks.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **A similar study had been conducted some years before.**
12. **Regarding women's policies, Nordic countries are supposed to be more advanced.**
13. **Wives and husbands have the same income in wealthy countries.**
14. **After the Equal Pay Act, women achieved stability at work.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: "**broaden**" (verb).
15.2. ONE SYNONYM FOR: "**courageous**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "**fixed, unable to move, change or improve.**"
16.2. ONE WORD MEANING: "**to give something in recognition of services, efforts, achievements or behaviour.**"



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA. CURSO 2021-2022

LENGUA EXTRANJERA
INGLÉS
(ACCESO)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "As my first New Year's resolution, I intend... Chinese." (learn)

17.2. "I remember... very nervous on my first job interview." (be)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "The shopping centre is... the hospital and the football stadium." at / among / between / close

18.2. "My mother... her boyfriend at a singles party last August." met / acquainted / realised / knew

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The parcel is expected to reach its destination before the wedding."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The girl from Syria has taught the students the best lesson in their lives."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "My students are going to borrow the book from the school library."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Many Erasmus students choose Greece. Greece is known as the cradle of western civilization."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It was a mistake for us to leave." We shouldn't...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "I would have followed the path if..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "When did you buy your tablet?" How long...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "They use to get in well with their relatives."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Don't leave your luggage unattended,' a member of the aircrew told us."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

no	pleasant	have	to	how	you	swim	is	here	it	idea
----	----------	------	----	-----	-----	------	----	------	----	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC ONLY**:

29.1. Is it important for you to learn how to cook? Explain.

29.2. What is your dream job? Explain.



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2021-2022**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: A PIZZA FOR THE QUEEN

- Pizza Margherita, whose toppings resemble the colours of the Italian flag, red (tomato), white (mozzarella) and green (basil),
- has an appealing story behind its name. It was created by Raffaele Esposito, a well-known pizza maker from Naples who owned
- a tavern called *Pizzeria di Pietro e Basta Così*. Tomato-based pizza was then considered the food of the poor people of Naples
- and mainly sold by the street vendors. In his book *Le Coricollo*, French author Alexandre Dumas noted the popularity of the tomato-
- and-fish-based pizzas sold in the streets of Naples. People would eat watermelons in summer and pizza throughout the year.
- According to the legend, Esposito was invited to the royal palace to prepare a pizza for Queen Margherita of Savoy, who had
- travelled to Naples with King Umberto I. Esposito prepared three different pizzas, one of which used a combination of tomatoes,
- mozzarella cheese and basil to emulate the red, white and green of the Italian flag. The Queen found this pizza absolutely delicious
- and she is said to have sent a note of appreciation to the pizza maker, who then named the pizza after the Queen.
- Although the authenticity of the story has been questioned by some people, it helped Neapolitan Pizza gain enduring popularity
- and the presentation and fine taste of Esposito's Pizza Margherita made it one of the most recognizable symbols of Italian food
- culture in the world. Some of the old traditional pizzerias still exist in Naples, and a trip to this capital city of the Campania region
- must certainly include a visit to its historic pizzerias for both pizza and history lovers.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, Alexandre Dumas wrote about...

- | | |
|---|--|
| (a) the street-sold pizzas in one of his books. | (b) Raffaele Esposito. |
| (c) the popularity of Queen Margherita. | (d) how to make tomato and fish pizza. |

2. After Esposito made pizza for the Queen, ...

- | | |
|---|--|
| (a) he became the royal cook. | (b) he opened a tavern. |
| (c) he opened a lot of pizzerias in Naples. | (d) one of his recipes became well-known all over the world. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. Only the wealthy could afford to eat pizza.

4. People in Naples used to eat pizza only in summer.

5. The Queen loved the pizza because it was named after her.

6. The origins of the famous pizza Margherita are uncertain.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "**fame**" (noun).
- ONE SYNONYM FOR: "**imitate**" (verb).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "**a piece of fabric that is used as a symbol of a nation.**"
- ONE WORD MEANING: "**expression of gratitude or thankful recognition.**"



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2021-2022**

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: WILL THE MACHINES TAKE CONTROL?

- 1 The first time I interviewed Eric Schmidt —twelve years ago when he was the Chief Executive Officer (CEO) of Google— I had
2 a simple question about the technology that is spying and monetizing all our movements, opinions, relationships and tastes. “Friend
3 or enemy?” I asked. “We’re friends,” Schmidt replied coolly.
4 Now that the former Google executive has a book out titled *The Age of Artificial Intelligence*, I made him the same question
5 about Artificial Intelligence (AI), “Friend or enemy?”. “AI is imprecise, and it can be unreliable as a partner,” he replied. “It’s dynamic
6 since it’s changing all the time. It’s emergent and does things you don’t expect. And, most importantly, it’s capable of learning.”
7 “It will be everywhere,” continues Schmidt. “How may a child feel about having an AI programmed robot? What does AI war
8 look like? Does AI perceive aspects of reality that we don’t? Is it possible that AI will see things that humans cannot comprehend?”
9 Some scientists believe that when we build AI without a kill bottom for it, we are creating a demon —with luck, humans could
10 end up as the family pets. On this point, Schmidt disagrees with those people who consider that by developing AI, eventually, you’ll
11 finish up with a master robot that’s 1,000 times smarter than the humans. “My answer is different. I think that these AI systems are
12 going to think, not like humans, but they’re going to be very smart, and that we’re going to have to coexist.”
13 I asked, “You don’t think Siri and Alexa are going to kill us one night?”. “No,” he replied. “But they might become your child’s
14 best friend.”

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Twelve years ago, Eric Schmidt...

- (a) became the CEO of Google. (b) was no longer working for Google.
(c) wrote about AI. (d) believed that technology and humanity got on well.

10. According to the text, technology...

- (a) guarantees our digital privacy. (b) is definitely our adversary.
(c) makes money by tracking people. (d) is not involved in our daily lives.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Schmidt is interviewed for a second time because a book of his has been released.**
12. **During the second interview, Schmidt claims we can trust AI.**
13. **Schmidt considers AI will be applied only to certain spheres of human life.**
14. **Schmidt suggests we should learn to live side by side with AI.**
15. FIND IN THE TEXT: (0.5 points)
15.1. ONE OPPOSITE FOR: “**current**” (adjective).
15.2. ONE SYNONYM FOR: “**finally**” (adverb).
16. FIND IN THE TEXT: (0.5 points)
16.1. ONE WORD MEANING: “**a personal preference or liking.**”
16.2. ONE WORD MEANING: “**a source or agent of evil, harm, distress or ruin.**”



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2021-2022

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 17.1. "Don't worry, they are used to... in the rain." (drive)
17.2. "When we were six, we... the same school." (not attend)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 18.1. "Keep flammable substances... from fire." near / up / away / close
18.2. "There's... furniture in the room." many / much / a lot / a few

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "All children over the age of six have been required to wear a uniform at my school."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Someone is looking after the baby at day care."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "On Monday, the court took legal action against the criminal."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The most important meeting in 2022 will be held in China. China is an overpopulated Asian country."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Our new dishwasher was installed last Monday." We had...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "The planet can be saved if..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "The armchair was so comfortable that he ordered two more at the shop." It was such...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I used to working for the government, but now my job is in the privately sector."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "They announced that the cruise would continue its journey that week."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

news	we	is	have	the	chance	another	good	that	still
------	----	----	------	-----	--------	---------	------	------	-------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

- 29.1. Eating out or eating at home. Discuss.
29.2. Is your smartphone spying on you? Explain.



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2021-2022**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: BUSKING: STREET MUSICIANS IN DUBLIN

- People who come to Dublin for the first time may be surprised by the huge number of street performers or buskers, especially on the tourist-packed Grafton Street. They have become part of Dublin's cultural life.
- Musicians from all over the world compete to be heard on Grafton Street, playing everything from authentic Irish folk to modern punk. Playing on Grafton Street isn't like any other busking experience. It's one of the busiest streets in Europe, with over 9,000 pedestrians passing through every hour —each one could be receptive or rude, generous or quite the opposite.
- The increased popularity of busking in Dublin has also brought with it legislation; performers pay for the privilege to play on Grafton Street (a permit costs €30 a year) and follow strict regulations. Each busker can only play for one hour before moving on and can't return within 100 metres of any of their previous locations until the following day.
- The musicians queue, sometimes for hours, for one of the best-designated spots. They're also in direct competition with other buskers along the street playing at the same time, which ensures that everyone who performs here puts their full heart and soul into it.
- A unique interrelation between buskers and fans occurs only in the streets, with no security staff, no VIP seats, or entrance fee. Christmas Eve, for instance, is a really good time to visit Grafton Street, as megastars like Bono and Glen Hansard have been known to turn up and play for charity. If you like what you're hearing, leave a tip —€2 or €3 is typical, but more is obviously welcomed, especially if you stay for a while.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, Grafton Street is the place where...

- | | |
|--|--|
| (a) buskers can be heard by many people. | (b) car traffic is particularly heavy. |
| (c) you can play for free. | (d) only well-known musicians may perform. |

2. In order to play on Grafton Street, buskers must...

- | | |
|--|---------------------------------|
| (a) give Dublin City Council a winning percentage. | (b) change spots every hour. |
| (c) play Irish music. | (d) pay every day they perform. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Street performers always get a positive response from the audience.**
- The best locations on Grafton Street are booked in advance.**
- Sometimes celebrities show up unannounced to tip the buskers.**
- The longer you admire a performance, the bigger your tip should be.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "**exceptional**" (adjective).
- ONE OPPOSITE FOR: "**polite**" (adjective).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "**to wait in a line in order to do something or get somewhere.**"
- ONE WORD MEANING: "**a sum charged for a service.**"



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2021-2022**

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: A THOUSAND HUTS

1 Sustainability is a hot topic in the world of travel right now, but what does it actually mean? Everyone seems to have a different
2 idea about what we should focus on. From electric cars and bicycles to slow food and zero-plastic hotels, there are countless
3 factors that make a trip more sustainable. That's where Scotland's 1,000 Hut programme comes in. This initiative started in 2011,
4 after a brainstorming session among Scottish environmental activists. Since then, they have been working with Reforesting
5 Scotland to make cabins an alternative holiday destination, particularly for eco-conscious travellers who are fond of a minimalist
6 holiday.

7 It could be a positive change in the way we holiday from now on, the initiative believes. Rather than trying to organise one
8 large holiday a year in Spain or Greece, a family could find it easier to come to a smaller, closer rural Scottish hut whenever they
9 need a break from the frenetic pace of urban life.

10 What the programme hopes is that "people will learn about and engage with nature, taking responsibility for the environment."
11 The experience includes travelling to the cabins in low-carbon, sustainable ways that could make visitors more appreciative of the
12 world around them. Besides, it's also a way of promoting local travel.

13 Increasing the number of simple, low-waste huts in the British countryside will also serve the larger number of people travelling
14 within the UK. In this way, Scotland could position itself as a favourite closer destination. More people in rural communities means
15 more money flowing into those communities, and the more people are enjoying the countryside, the more financially equipped we'll
16 be to preserve it.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, sustainability...**

- | | |
|------------------------------|--------------------------------------|
| (a) has a clear definition. | (b) focuses on low-carbon transport. |
| (c) is fashionable nowadays. | (d) mainly involves eating green. |

10. **According to the text, the 1,000 Hut initiative...**

- | | |
|---------------------------------------|--|
| (a) also offers urban accommodation. | (b) has given rise to controversy. |
| (c) was set up by nature campaigners. | (d) originated in the Scottish Government. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The huts are specially designed for travellers who prefer a greener holiday.**

12. **Staying at a Scottish hut can help people disconnect from daily life stress.**

13. **The journey to the hut itself may enrich the holiday.**

14. **The Hut initiative may damage rural economy.**

15. FIND IN THE TEXT: (0.5 points)

15.1. ONE OPPOSITE FOR: "**limited**" (adjective).

15.2. ONE SYNONYM FOR: "**grateful**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

16.1. ONE WORD MEANING: "**being or offering no more than what is required or essential.**"

16.2. ONE WORD MEANING: "**to move or run smoothly, to circulate.**"



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CURSO 2021-2022

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I feel a lot healthier after... smoking." (quit)

17.2. "Last summer we... to the Canary Islands on holidays." (travel)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "The convict did not admit... the crime." to commit / to committing / commit / have committed

18.2. "Young people are usually willing... new experiences." about living / to live / with live / living

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The actor was given an award for his amazing performance."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The government is announcing new aids for charitable organizations tomorrow."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "In Japan, a black cat crossing your path means good luck."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "My eldest sister won the match. She was playing against a foreign competitor."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Your neighbours aren't as nice as mine." My neighbours are...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If I could fly, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Taking care of three little kids can be exhausting." It...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "He can go out with you these weekend because he hasn't to look after his brothers."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "She asked me whether I had practised any sport in my free time when I was younger."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

listened	advice	if	to	her	only	had	he
----------	--------	----	----	-----	------	-----	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Music has magical powers. Do you agree? Give reasons.**

29.2. **Do you think it is important to go outdoors and spend time in nature? Give reasons.**



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2021-2022

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: IT BEGAN 50 YEARS AGO

- The ABBA story began in Sweden more than five decades ago. In 1966, Björn met Benny for the first time. Björn was a member of a well-known folk music group, while Benny played keyboards in Sweden's biggest pop band of the 1960s. They wrote their first song just some weeks later, and by the end of the decade they had established a regular partnership as composers. In 1969, Björn and Benny met the two women who were to become not only their fiancées but also the other half of ABBA, Agnetha and Anni-Frid. In 1974, 'Waterloo' took them straight to the Eurovision finals in England. By this time, they had changed their name to ABBA, an acronym of their first names. ABBA was also the brand of a Swedish canned fish company which agreed to lend their name to this pop group.
- By 1976, ABBA had already established themselves as one of the most prevalent groups in the world. This was followed by a smashing concert tour of Europe and Australia between January and March 1977. At the end of 1982, after many worldwide hits and their respective divorces, ABBA decided to take a break. If they wanted to, they reasoned, they could always get back together after a few years. This "temporary break" resulted in more than thirty years of silence.
- In 2010, the former couples authorized a touring exhibition and interactive experience called *ABBAWorld*, held in London, where they gave interviews and donated some personal items. In January 2016, a show-concept, *Mamma Mia*, opened in Stockholm. This was the first opportunity in three decades to capture the four members together exclusively in one and the same photograph.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. ABBA became famous...

- | | |
|--|-----------------------------------|
| (a) after their concert tour through Europe. | (b) in the seventies. |
| (c) when they first met in 1969. | (d) few weeks after they had met. |

2. The four members attended the show in 2016 and they...

- | | |
|-----------------------------------|--|
| (a) released a new album. | (b) announced that they would reunite. |
| (c) agreed to pose for the media. | (d) donated some private belongings. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Benny and Björn got along because they shared the same music style.**
- Agnetha and Anni-Frid joined the group before marrying Björn and Benny.**
- A Swedish company borrowed its name from the band.**
- The group ABBA gave no consent to the British exhibition.**
- FIND IN THE TEXT: (0.5 points)
 - ONE SYNONYM FOR: "chance" (noun).
 - ONE SYNONYM FOR: "tinned" (adjective).
- FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: "extraordinarily impressive or effective."
 - ONE WORD MEANING: "a relationship between two people, organizations, or countries."



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CURSO 2021-2022**

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: COLOUR PSYCHOLOGY

- 1 The psychology of colour is based on the mental and emotional effects colours have on sighted people in all facets of life.
2 These reactions are rooted in cultural and personal experiences and are conditioned by the situational context. If you have ever
3 felt uneasy in a yellow room, or relaxed and calm while looking at the sky, this will sound familiar.
4 Contrary to what one may think, little theoretical or empirical work has been conducted to date on colour's influence on
5 psychological functioning. Despite that, it has become a hot topic in marketing, art, design and other areas since researchers and
6 experts have made a few important discoveries and observations about the effect colour has on moods, feelings and behaviours.
7 Additionally, colours are powerful tools of communication. For instance, colour preferences, from the clothes we wear to the
8 car we drive, can sometimes make a statement about how we want other people to perceive us. Other factors such as age and
9 gender can also influence the colour choices we make.
10 Besides, there is some proof that certain colours can even affect our performance. For example, one study has shown that
11 exposing students to red colour before being examined impacts the test score negatively. More specifically, 71 college students
12 were given a participant number before they took a five-minute test. The numbers were coloured either black, green or red, and
13 the results proved that students who got red-coloured numbers scored approximately 20% lower than other participants.
14 However, this evidence is mostly anecdotal and colours can be subjective. Therefore, additional research is needed for us to
15 have deeper comprehension of the different psychological effects of colour.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Colour psychology...

- (a) doesn't affect our dressing code. (b) has nothing to do with your age.
(c) is a very important issue in selling strategies. (d) only affects certain aspects of life.

10. According to the text, ...

- (a) colours can influence the way people see us. (b) colours are perceived similarly by everyone.
(c) red colour helps to get better marks. (d) people fully understand colour psychology.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Colour psychology is strongly influenced by culture.**
12. **Blue colour makes people feel anxious.**
13. **Every participant in the study received three different coloured figures.**
14. **There should be further investigation into the effects of colour.**
15. FIND IN THE TEXT: (0.5 points)
15.1. ONE OPPOSITE FOR: "**favourably**" (adverb).
15.2. ONE SYNONYM FOR: "**instrument**" (noun).
16. FIND IN THE TEXT: (0.5 points)
16.1. ONE WORD MEANING: "**well known or easily recognised.**"
16.2. ONE WORD MEANING: "**having the ability to see; not blind.**"



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CURSO 2021-2022

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "He threatened the other driver with... the police." (call)

17.2. "Students... to stand up without permission." (not allow)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Why don't you try... dishes?" another / others / the others / the other

18.2. "The new coffee shop doesn't appear... the map." on / in / at / by

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The new law will be passed by the end of the term."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They saw her stealing a bracelet and arrested her."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The alarm was going off every five minutes."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "I would love to come back to Venice in August. We fell in love that month."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Pamela does a lot of exercise so as to become a firefighter." Pamela does a lot of exercise because...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Don't take your umbrella if..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "How much does this green jacket cost, please?" Would you mind...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "There aren't much people who rely to James."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Please, fill in the form before you leave,' said the receptionist to the customer."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

only	time	would	if	the	not	Robert	gum	all	chew
------	------	-------	----	-----	-----	--------	-----	-----	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Which band, singer or song has most influenced your life? Why?

29.2. What makes you be in a good mood? Explain.



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CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

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 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: WAR LETTERS

- Sharon Taylor has no firsthand memories of her father. The World War II fighter pilot was shot down over Germany in April 1945, when Taylor was three weeks old. The war ended less than a month later, and the letters that the 22-year-old pilot had exchanged with his wife Mary since they were high school sweethearts stopped coming. Taylor's father was eventually listed as killed in action, although his body was never recovered.
- One day, when Taylor was seven years old, she was sipping a hot chocolate while her paternal grandmother shared stories about their fallen hero, crying as she remembered her son. "Nana, I'm going to find him and bring him home." It was a promise Taylor, now a 77-year-old author and retired professor, would keep. In 2006 she concluded a multi-decade mission to recover her father's remains and bring them home. She did it guided by clues that she had put together from her parents' wartime letters — along with help from historians, eyewitnesses, and an excavation team.
- Now, through a sound and light show at the National World War II Museum in New Orleans, she's bringing to new generations her parents' experience and a larger story of war casualties and their families. Taylor shares her story widely, raising awareness of soldiers who never returned from war and emphasizing the importance of recovery efforts. An estimated 81,000 American soldiers' bodies remain missing, and she wants people to know there are ongoing efforts to locate them.
- Taylor will never know exactly what her father's final moments were like. But as she previews the *Expressions of America* exhibition in New Orleans, she somehow feels that he has come home at last.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Taylor's parents...

- | | |
|--|---|
| (a) started writing each other during the war. | (b) were in love when they were teenagers. |
| (c) stopped writing each other during the war. | (d) first met when they were in their twenties. |

2. Taylor's search for her father...

- | | |
|---|---|
| (a) was kept secret from her grandmother. | (b) led to the discovery of a number of war letters. |
| (c) was carried out by other pilots. | (d) is something she believes is worth being made public. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Taylor cannot remember her father well.
- Her mission was accomplished without any assistance.
- Taylor is campaigning to start a search for thousands of missing soldiers.
- The retired professor eventually discovered the precise details of her father's death.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "lover" (noun)
- ONE SYNONYM FOR: "consciousness" (noun)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "a piece of evidence that leads one toward the solution of a problem"
- ONE WORD MEANING: "a person who has seen something happen"



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CURSO 2022-2023**

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: IS WORLD HERITAGE IN DANGER?

- 1 In 2016 the city government of Vienna announced that a public-private partnership would build a new ice-skating rink just
2 outside the city's century-old concert hall.
- 3 Anyone visiting the place where Beethoven and Mozart met will notice two things immediately. First, the core of Vienna is an
4 architectural fantasy of baroque palaces, immaculate courtyards, and a neo-Gothic city hall. Second, Austrians love winter sports,
5 and ice-skating is as typically Viennese as symphonies and sausages. Therefore, the idea of a permanent ice rink would not have
6 been expected to cause controversy. However, the UNESCO World Heritage Committee decreed that the rink would undermine
7 the "outstanding universal value" of central Vienna.
- 8 Since 2001, Vienna's city center has been a World Heritage site, that is, one of the organization's 1,154 unique landmarks
9 around the globe. Since announcing its objection to the rink, the World Heritage Committee has kept Vienna on its "in danger" list,
10 joining fifty other sites, from the ancient villages of Syria to Everglades National Park in Florida. If the city fails to address the
11 committee's concerns satisfactorily, it risks being permanently "de-listed" as a UNESCO landmark.
- 12 UNESCO has recently had to confront a newer enemy: climate change. Here the organisation's resources to tackle the problem
13 are limited too. Last year, UNESCO was forced to threaten Australia with placing its legendary Great Barrier Reef on the "in danger"
14 list if its government did not work hard enough to reduce its greenhouse gas emissions.
- 15 Even though the World Heritage program may be imperfect and at times powerless, it remains relevant because of its main
16 philosophy: the world's diverse treasures require protection, since they cannot protect themselves.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the Viennese...

- (a) are against the city council's plans. (b) are very fond of ice-skating.
(c) don't care about UNESCO's warning. (d) are worried about climate change.

10. According to the text, ...

- (a) both Vienna's and Australia's sites are environmentally threatened. (b) Vienna's council has just given up on the rink project.
(c) Vienna's status as a World Heritage site is at risk. (d) fifty sites have already lost their World Heritage status.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **It was believed that the Viennese would support the ice-skating rink project.**
12. **Vienna needn't abandon the rink project to keep its World Heritage status.**
13. **UNESCO has lately begun to address the impact of environmental issues.**
14. **The UNESCO program cannot always achieve its goals.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: "approval" (noun)
15.2. ONE OPPOSITE FOR: "succeed" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "to state one's intention to take hostile action against someone"
16.2. ONE WORD MEANING: "something considered especially valuable, like a precious possession"



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CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "You should... him more nicely when he visited you. Now he's upset." (treat)

17.2. "By the time we get married next summer, we... for two years." (be engaged)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Can I... your charger? My phone battery has died." lend / own / borrow / let

18.2. "He escaped by digging a hole... the wall." through / out / thorough / around

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The rumour was being spread by all the media outlets."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "We ask students to mute their phones while in class."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Cecilia is pretty, short and has big blue eyes."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This is the hospital. Your sister was born here."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It wasn't necessary for you to work late last night." You needn't...

24. COMPLETE THIS CONDITIONAL SENTENCE: "If I had known you were busy, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "When did they buy their new sports car?" How long...?

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Can you please put all this books in the shelf above?"

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "The manager told me to discuss my idea with the senior clerk."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

back	it	to	time	home	think	is	I	go
------	----	----	------	------	-------	----	---	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Helping others is important in today's world. Discuss.

29.2. If you travelled to a new city on holiday, what would you like to do? Give reasons.



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En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: STAYING ACTIVE IN LATER LIFE

- A healthy lifestyle matters at all ages but probably more as we get older. However, many old people feel that they have reached an age when exercise is too tiring, and that it is too late to worry about dietary problems. Nevertheless, those who are active into older age see a reduced risk of developing heart disease, obesity or diabetes. Doctors recommend that old people should quit smoking, eat a healthy diet and practise some light activity, such as daily walking, to improve their quality of life.
- Paul, an 82-year-old Englishman who has lived in southern Spain for 40 years, believes it is imperative to fight obesity with a healthy diet and regular exercise: "The only time I go to a fast-food restaurant is when I am in England visiting my grandchildren." Additionally, he has never smoked and rarely eats meat, adhering to a diet of fish, lentils and salad instead.
- Paul has two young grandchildren who do not fully understand the importance of healthy habits. Concerned about their wellbeing, he says, "it's complicated to tell my grandchildren not to eat junk food or explain to them the importance of exercise, but fortunately my daughter exercises a lot, so maybe they will follow our example."
- Himself a very active man, Paul is no stranger to physical exercise: "I began boxing in my youth, and then I was the proud owner of a rather successful fitness centre in Birkenhead for over 30 years," he states. "Now I keep myself fit working out at home, in my little basement gym. I also walk twelve kilometres along the beach every other day, and use the exercise apparatus installed close to the beach."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, many older people...

- | | |
|--|---|
| (a) are eager to go on a diet. | (b) cannot exercise due to heart disease, obesity and diabetes. |
| (c) find physical activity exhausting. | (d) develop serious illnesses after doing regular exercise. |

2. According to the text, Paul...

- | | |
|--|---|
| (a) has lived in Spain most of his life. | (b) hopes his grandkids may eventually lead a healthy life. |
| (c) has inspired his whole family to be very sporty. | (d) had to take up sport following the doctor's orders. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. Elderly people are encouraged to follow a gentle exercise plan.

4. Paul has switched to a vegetarian diet.

5. Paul started working out in his old age.

6. Paul always exercises outdoors.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "trash" (noun)
- ONE SYNONYM FOR: "infrequently" (adverb)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "feeling satisfaction for something done or achieved"
- ONE WORD MEANING: "to stop doing something"



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CURSO 2022-2023**

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: THE HISTORY OF JEANS

- 1 The word *jeans* started out in the 1800s, in reference to a cotton cloth used for trousers. Blue jeans, now also called *denim*,
2 were originally made from this fabric and manufactured in the French town of Nîmes. By the 20th century, *jeans* was the term for
3 denim informal trousers.
4 The most recognizable, classic jeans were patented in 1873 by Jacob Davis, a tailor, and Levi Strauss, owner of a fabric house
5 in San Francisco. Strauss and Davis initially made jeans in two types of fabric, brown cotton and blue denim, but the creation of
6 the denim 501 style in 1890 helped the latter fabric take off.
7 Hollywood helped romanticize blue jeans in the 1920s and 1930s by putting the trousers on handsome cowboy types played
8 by actors John Wayne and Gary Cooper. This glamorous new image appealed to consumers who sought casual leisurewear for
9 the weekends and holidays. Publicity photos of famous actresses like Ginger Rogers and Carole Lombard wearing jeans helped
10 convince women that the style was for them too. In the 1930s, *Vogue* gave their approval, calling jeans "Western chic".
11 Yet, it wasn't until the 1950s that jeans came to be associated with rebellious youth. Hippies wore jeans in the 1960s and early
12 1970s as a way to show support for the working class, while feminists and women's rights activists chose blue jeans as a way to
13 demonstrate gender equality.
14 "I have often said that I wish I had invented blue jeans," Yves Saint Laurent told *New York Magazine* in November 1983. "They
15 have expression, modesty, sex appeal, simplicity... all that I hope for in my clothes."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, the word *jeans* originally referred to...**

- (a) informal trousers. (b) cowboys and the Far West.
(c) a kind of fabric. (d) the French town of Nîmes.

10. **Blue jeans began to be desirable in the first half of the 20th century because...**

- (a) Levi Strauss advertised them. (b) cinema icons made them look stylish.
(c) hippies used to wear them. (d) *New York Magazine* praised them.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **According to the text, jeans have always been the same color.**
12. **Female film stars contributed to making jeans trendy among women.**
13. **Jeans became a symbol of young people's non-conformism.**
14. **Yves Saint Laurent claimed to be the first blue jeans designer.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "**look for**" (verb)
15.2. ONE SYNONYM FOR: "**persuade**" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "**informal clothing which you wear when you are not working**"
16.2. ONE WORD MEANING: "**the belief that someone or something is good or acceptable**"



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CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I had the gas pipes... last week." (check)

17.2. "I'm looking forward to... promoted at work." (be)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "My car broke... and that's why I was late." off / down / on / up

18.2. "Your sister is still mad... me." at / to / after / with

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The cows are being milked now."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "Unfortunately, they don't believe Jack is a great musician."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The president is giving an interview at a local TV channel."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Paris is known as the City of Light. I'd like to go there."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I'm sure Jim was in the garden when the phone rang." Jim must...

24. COMPLETE THIS CONDITIONAL SENTENCE: "What would you tell her...?"

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Nobody won a medal except Jane." The only...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I asked to them where had they parked the day before."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Shall we go to the cinema?' Jane asked."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

is	only	to	deal	talking	with	the	way	problems
----	------	----	------	---------	------	-----	-----	----------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. How do you see yourself in twenty years? Explain.

29.2. "Dressed to impress." Discuss the role of clothes in today's society.



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: SOMETHING BORROWED, SOMETHING BLUE...

- Last August, a 911 operator came to the rescue of a desperate bride, but not in the way you would expect. A bride named Amanda had her wedding dress stolen on the morning of her nuptials! She had been packing her car when, upon returning from a quick trip to the house, she discovered the dress had gone missing. Panicking, she called 911 to report the theft.
- Candice, the 911 dispatcher answering the call, couldn't help but sympathize with Amanda. She said that all she kept thinking was "I have a wedding gown. Maybe she could wear that. Here we go, let's see if she wants it."
- On an impulse, Candice asked her supervisor if she could offer the bride her dress. Of course, she had no idea if the dress would fit, much less if Amanda would even want to give it a try. Luckily, her supervisor agreed and let her do it. Though grateful for the offer, the traumatized bride asked to see a picture of the gown first. Candice completely understood. She texted the police officer on the scene a picture of the gown and, thankfully, Amanda loved it.
- The operator then asked her husband to pick up the dress, which was in her parents' attic. After overcoming a series of obstacles, including discovering that he had taken the wrong keys, Candice's husband successfully delivered the dress to the bride in time, and the wedding went off without any further incidents.
- Some days later, newlywed Amanda surprised Candice at her office to return her dress. She wanted to say a personal and heartfelt thank you to the woman that she believes saved her wedding.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- According to the text, the person who took Candice's gown to the bride was...**
 - Candice herself.
 - the police officer on the scene.
 - Candice's husband.
 - Candice's supervisor.
- According to the text, ...**
 - desperate Amanda didn't accept the offer immediately.
 - Candice attended the wedding ceremony.
 - Candice's husband forgot to take the keys.
 - the wedding gown needed some minor alterations.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Amanda left her wedding dress unsupervised.**
- Candice's manager disapproved of her kind gesture.**
- Apart from the dress incident, there were no other impediments to the ceremony.**
- Amanda and Candice never met each other.**
- FIND IN THE TEXT: (0.5 points)
 - ONE SYNONYM FOR: "**perhaps**" (adverb)
 - ONE SYNONYM FOR: "**sincere**" (adjective)
- FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: "**to be of the right size**"
 - ONE WORD MEANING: "**to understand and care about someone's problem**"



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CURSO 2022-2023**

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: SANAS CAN CHANGE YOUR ACCENT

1 English is the world's most widely used language. An estimated 1.5 billion people speak it, and most of them aren't native
2 speakers. In the United States alone, millions of people speak English as a second language. A new company called Sanas is
3 testing out artificial intelligence-powered software that aims to eliminate miscommunication by changing people's accents in real
4 time. A call center worker in the Philippines, for example, could speak normally into the microphone and end up sounding more
5 like someone from Kansas to a customer on the other end. The American accent sounds somewhat artificial, Siri-like, but they are
6 working on improving the technology. The idea is that, rather than learning to pronounce words differently, you could have
7 technology do it for you. And understanding would be nearly instantaneous.

8 The three founders of Sanas met at Stanford University, but they're all from different countries originally. All three say they've
9 experienced over the years how accents can get in the way. "We all come from international backgrounds. We've seen firsthand
10 how people treat you differently just because of the way you speak," Maxim Serebryakov, one of the founders, says. He also
11 remarks that people's accents and identities can be closely linked, and he stresses that the company isn't trying to erase accents
12 or imply that one way of speaking is better than another.

13 Eventually, they hope the app they're developing will be used by a variety of industries and individuals. It could help doctors
14 better understand patients. Someday, they say, it could also assist language learners and improve dubbing in movies. It could
15 even help smart speakers in homes and voice assistants in cars understand different accents.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, the majority of English speakers...**

- | | |
|---|---|
| (a) have an American accent. | (b) live in the US. |
| (c) don't have English as their first language. | (d) use apps to help their pronunciation. |

10. **According to the text, Sanas...**

- | | |
|---|--|
| (a) takes too long to process the change of accent. | (b) intends to improve communication. |
| (c) is not based on artificial intelligence. | (d) translates from one language to another. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Sanas technology has succeeded in replicating the sound of a real human accent.**
 12. **According to the text, Sanas considers some accents superior to others.**
 13. **The film industry is likely to benefit from software like Sanas.**
 14. **Sanas might be used as an aid to improve the performance of home devices.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "**emphasize**" (verb)
 15.2. ONE SYNONYM FOR: "**client**" (noun)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "**failure to transmit information successfully to somebody**"
 16.2. ONE WORD MEANING: "**obtained or experienced by direct personal observation**"



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CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 17.1. "Susan gave up... five years ago." (jog)
17.2. "No, the word *stunning*... that!" (not mean)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 18.1. "... people sing country music in Spain." A lot / Few / Much / Little
18.2. "My brother is coming to pick me... at the bus station." after / up / in / on

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "When her parents passed away, she was brought up by a foster family."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "Did they make these high-end clothes in Spain in the 1990s?"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "They used to go to the cinema every two weeks."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Mary has got a new boyfriend. His mother is a very well-known writer."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "We suggest that we make a move today." What about...?

24. COMPLETE THIS CONDITIONAL SENTENCE: "If she dares to do that again, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "First, Sophie warmed up for ten minutes. Then, she worked out for two hours." After...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "A friend of us has worked like a hairdresser in the past, but he wouldn't like to do it again."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'We won't meet our new literature teacher tomorrow,' the students said."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

did	long	for	you	come	wait	the	train	to	how
-----	------	-----	-----	------	------	-----	-------	----	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

- 29.1. Do you like rituals and ceremonies? Explain.
29.2. What are your favourite apps? Explain.



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**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: THE PINK SAUCE DISASTER

- If you logged onto TikTok or Twitter recently, you might have seen people talking about something called *Pink Sauce*. No, it's not pasta made with cream and tomatoes, but a condiment made by a TikTok user named Chef Pii. Pii advertises Pink Sauce by dumping it on tacos, wings, egg rolls, salads and more. The bottle has an adorable design, and she's shipping it everywhere. The problem? Almost everything.
- Consumers are reporting all kinds of issues, ranging from misleading nutritional information to a spoiled smell. The chef posted videos of her preparing the sauce without gloves on. Once the negative reviews started pouring in, people realized that nobody knew what the actual ingredients were. In fact, Pink Sauce is unregulated and could likely make you sick. In a statement, Pii said "I guess when you're great, you can't make a mistake. My team's working quickly to fix the issues."
- Pink Sauce is not the only food product created by a TikTok user which has gone viral for the wrong reasons. Earlier this year, someone called Deva Tillis posted a video complaining about a "spicy bowl" containing crawfish and eggs that she ordered from a small business on the platform. The bowl took nine days to reach her, and the fish was rotten by the time it arrived. The product was falsely advertised as being shipped with dry ice to preserve the seafood.
- Small businesses selling unregulated food online isn't new, according to an expert. "It's not a TikTok phenomenon, but what's different is that TikTok is really good at small consumption and making things go viral. However, just because it's on TikTok, that doesn't mean that it's safe," she concluded.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, Pink Sauce...

- | | |
|------------------------------------|---|
| (a) only reaches the local market. | (b) can accompany many dishes. |
| (c) is thick tomato soup. | (d) doesn't have a very attractive packaging. |

2. According to the text, customers...

- | | |
|---|---|
| (a) are asking for a refund. | (b) buy the product because it's natural. |
| (c) don't know what the sauce is made of. | (d) are posting videos to complain. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Chef Pii followed hygiene standards.**
- When Deva Tillis received the package, there was putrid food in it.**
- The "spicy bowl" manufacturers lied about their delivery policy.**
- TikTok can be a powerful marketing tool.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "**suppose**" (verb)
- ONE SYNONYM FOR: "**probably**" (adverb)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "**quickly and widely spread or popularized, especially by means of social media**"
- ONE WORD MEANING: "**to prevent from decomposition**"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: NO MORE MONDAYS

1 For some US schools, the pandemic created an opportunity to try new things. One of them was to make four-day school weeks
2 the norm. As teachers' salaries cannot be raised, shortening the school week is a bonus which has allowed administrators to retain
3 and attract experienced teachers. Besides, a shorter school week may alleviate some of the workload on teachers and improve
4 their mental health. Schools can also save money. However, since teachers are not receiving any pay cuts, savings are typically
5 only between zero and three percent of the schools' budget.

6 Currently, more than 1,600 schools across 24 US states have a four-day school week, and the trend is growing, giving students
7 and teachers either Fridays or Mondays off. To make up for the time missed, the new model's school day is, on average, about an
8 hour longer than the traditional one.

9 Superintendents in districts which have transitioned to four-day weeks say that the vast majority of teachers, students,
10 administrators and parents actually love the model, an assertion backed by research and surveys.

11 It is a fact that absenteeism and discipline have seen a marked improvement in most of these districts. As regards students'
12 academic performance, results are varied. For example, students in Colorado had higher scores in Maths and English, whereas
13 students in Oregon got poorer results. Still, graduation rates, particularly among Latino students, have increased since the model
14 began.

15 The four-day week is still limited to small, rural schools in US states where travel distances are greater and hiring qualified
16 educators is a challenge. Current research is giving rise to more innovative ways of schooling which work better for teachers,
17 students and families.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, the four-day schedule has helped to...**

- | | |
|------------------------------------|-------------------------------------|
| (a) raise teachers' salaries. | (b) keep and recruit teachers. |
| (c) reduce the number of teachers. | (d) improve student-teacher ratios. |

10. **According to the text, ...**

- | | |
|--|--|
| (a) more students complete their studies. | (b) academic achievement has improved everywhere. |
| (c) families disapprove of the transition. | (d) the new model will soon be implemented all over the country. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The four-day school week could help prevent teachers' stress.**
12. **Shortening the school week is reducing costs substantially.**
13. **The length of the school day has remained unchanged.**
14. **The new model is emerging in urban school districts.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: **"rule"** (noun)
15.2. ONE SYNONYM FOR: **"support"** (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: **"an examination of opinions made by asking people questions"**
16.2. ONE WORD MEANING: **"a prevailing tendency or a current style"**



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**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "The doctor convinced me... so much fat." (not eat)

17.2. "When you get to the hotel, we... in the lobby." (wait)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Be careful, you... hurt yourself!" have to / should / might / must

18.2. "They gave us the wrong room... mistake." by / on / at / for

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "Several foreign languages are taught in this school."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "Today someone sent this interesting article to everyone in the group."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Nicole's parents heard those rumours from their neighbours."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The new language assistant has a lovely Irish accent. I immediately took notice of it."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "The night was so dark that we couldn't see a thing." It was...

24. COMPLETE THIS CONDITIONAL SENTENCE: "We would have left the party..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I last saw him in 2019." I haven't...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Most people is used to check their email daily."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "What was the weather like during your holiday abroad?" Alison asked me."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

was	arrive	time	he	in	happy	appointment	to	the	for
-----	--------	------	----	----	-------	-------------	----	-----	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Online shopping or traditional shopping? Discuss.

29.2. What is your ideal school like? Explain.



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: WAR LETTERS

- Sharon Taylor has no firsthand memories of her father. The World War II fighter pilot was shot down over Germany in April 1945, when Taylor was three weeks old. The war ended less than a month later, and the letters that the 22-year-old pilot had exchanged with his wife Mary since they were high school sweethearts stopped coming. Taylor's father was eventually listed as killed in action, although his body was never recovered.
- One day, when Taylor was seven years old, she was sipping a hot chocolate while her paternal grandmother shared stories about their fallen hero, crying as she remembered her son. "Nana, I'm going to find him and bring him home." It was a promise Taylor, now a 77-year-old author and retired professor, would keep. In 2006 she concluded a multi-decade mission to recover her father's remains and bring them home. She did it guided by clues that she had put together from her parents' wartime letters — along with help from historians, eyewitnesses, and an excavation team.
- Now, through a sound and light show at the National World War II Museum in New Orleans, she's bringing to new generations her parents' experience and a larger story of war casualties and their families. Taylor shares her story widely, raising awareness of soldiers who never returned from war and emphasizing the importance of recovery efforts. An estimated 81,000 American soldiers' bodies remain missing, and she wants people to know there are ongoing efforts to locate them.
- Taylor will never know exactly what her father's final moments were like. But as she previews the *Expressions of America* exhibition in New Orleans, she somehow feels that he has come home at last.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Taylor's parents...

- | | |
|--|---|
| (a) started writing each other during the war. | (b) were in love when they were teenagers. |
| (c) stopped writing each other during the war. | (d) first met when they were in their twenties. |

2. Taylor's search for her father...

- | | |
|---|---|
| (a) was kept secret from her grandmother. | (b) led to the discovery of a number of war letters. |
| (c) was carried out by other pilots. | (d) is something she believes is worth being made public. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Taylor cannot remember her father well.**
- Her mission was accomplished without any assistance.**
- Taylor is campaigning to start a search for thousands of missing soldiers.**
- The retired professor eventually discovered the precise details of her father's death.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "**lover**" (noun)
- ONE SYNONYM FOR: "**consciousness**" (noun)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "**a piece of evidence that leads one toward the solution of a problem**"
- ONE WORD MEANING: "**a person who has seen something happen**"



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023**

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: IS WORLD HERITAGE IN DANGER?

- 1 In 2016 the city government of Vienna announced that a public-private partnership would build a new ice-skating rink just
2 outside the city's century-old concert hall.
- 3 Anyone visiting the place where Beethoven and Mozart met will notice two things immediately. First, the core of Vienna is an
4 architectural fantasy of baroque palaces, immaculate courtyards, and a neo-Gothic city hall. Second, Austrians love winter sports,
5 and ice-skating is as typically Viennese as symphonies and sausages. Therefore, the idea of a permanent ice rink would not have
6 been expected to cause controversy. However, the UNESCO World Heritage Committee decreed that the rink would undermine
7 the "outstanding universal value" of central Vienna.
- 8 Since 2001, Vienna's city center has been a World Heritage site, that is, one of the organization's 1,154 unique landmarks
9 around the globe. Since announcing its objection to the rink, the World Heritage Committee has kept Vienna on its "in danger" list,
10 joining fifty other sites, from the ancient villages of Syria to Everglades National Park in Florida. If the city fails to address the
11 committee's concerns satisfactorily, it risks being permanently "de-listed" as a UNESCO landmark.
- 12 UNESCO has recently had to confront a newer enemy: climate change. Here the organisation's resources to tackle the problem
13 are limited too. Last year, UNESCO was forced to threaten Australia with placing its legendary Great Barrier Reef on the "in danger"
14 list if its government did not work hard enough to reduce its greenhouse gas emissions.
- 15 Even though the World Heritage program may be imperfect and at times powerless, it remains relevant because of its main
16 philosophy: the world's diverse treasures require protection, since they cannot protect themselves.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the Viennese...

- | | |
|---|---------------------------------------|
| (a) are against the city council's plans. | (b) are very fond of ice-skating. |
| (c) don't care about UNESCO's warning. | (d) are worried about climate change. |

10. According to the text, ...

- | | |
|---|--|
| (a) both Vienna's and Australia's sites are environmentally threatened. | (b) Vienna's council has just given up on the rink project. |
| (c) Vienna's status as a World Heritage site is at risk. | (d) fifty sites have already lost their World Heritage status. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **It was believed that the Viennese would support the ice-skating rink project.**
12. **Vienna needn't abandon the rink project to keep its World Heritage status.**
13. **UNESCO has lately begun to address the impact of environmental issues.**
14. **The UNESCO program cannot always achieve its goals.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: "approval" (noun)
- 15.2. ONE OPPOSITE FOR: "succeed" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "to state one's intention to take hostile action against someone"
- 16.2. ONE WORD MEANING: "something considered especially valuable, like a precious possession"



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "You should... him more nicely when he visited you. Now he's upset." (treat)

17.2. "By the time we get married next summer, we... for two years." (be engaged)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Can I... your charger? My phone battery has died." lend / own / borrow / let

18.2. "He escaped by digging a hole... the wall." through / out / thorough / around

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The rumour was being spread by all the media outlets."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "We ask students to mute their phones while in class."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Cecilia is pretty, short and has big blue eyes."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This is the hospital. Your sister was born here."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It wasn't necessary for you to work late last night." You needn't...

24. COMPLETE THIS CONDITIONAL SENTENCE: "If I had known you were busy, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "When did they buy their new sports car?" How long...?

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Can you please put all this books in the shelf above?"

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "The manager told me to discuss my idea with the senior clerk."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

back	it	to	time	home	think	is	I	go
------	----	----	------	------	-------	----	---	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Helping others is important in today's world. Discuss.

29.2. If you travelled to a new city on holiday, what would you like to do? Give reasons.



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: STAYING ACTIVE IN LATER LIFE

- A healthy lifestyle matters at all ages but probably more as we get older. However, many old people feel that they have reached an age when exercise is too tiring, and that it is too late to worry about dietary problems. Nevertheless, those who are active into older age see a reduced risk of developing heart disease, obesity or diabetes. Doctors recommend that old people should quit smoking, eat a healthy diet and practise some light activity, such as daily walking, to improve their quality of life.
- Paul, an 82-year-old Englishman who has lived in southern Spain for 40 years, believes it is imperative to fight obesity with a healthy diet and regular exercise: "The only time I go to a fast-food restaurant is when I am in England visiting my grandchildren." Additionally, he has never smoked and rarely eats meat, adhering to a diet of fish, lentils and salad instead.
- Paul has two young grandchildren who do not fully understand the importance of healthy habits. Concerned about their wellbeing, he says, "it's complicated to tell my grandchildren not to eat junk food or explain to them the importance of exercise, but fortunately my daughter exercises a lot, so maybe they will follow our example."
- Himself a very active man, Paul is no stranger to physical exercise: "I began boxing in my youth, and then I was the proud owner of a rather successful fitness centre in Birkenhead for over 30 years," he states. "Now I keep myself fit working out at home, in my little basement gym. I also walk twelve kilometres along the beach every other day, and use the exercise apparatus installed close to the beach."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, many older people...

- | | |
|--|---|
| (a) are eager to go on a diet. | (b) cannot exercise due to heart disease, obesity and diabetes. |
| (c) find physical activity exhausting. | (d) develop serious illnesses after doing regular exercise. |

2. According to the text, Paul...

- | | |
|--|---|
| (a) has lived in Spain most of his life. | (b) hopes his grandkids may eventually lead a healthy life. |
| (c) has inspired his whole family to be very sporty. | (d) had to take up sport following the doctor's orders. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. Elderly people are encouraged to follow a gentle exercise plan.

4. Paul has switched to a vegetarian diet.

5. Paul started working out in his old age.

6. Paul always exercises outdoors.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "trash" (noun)
- ONE SYNONYM FOR: "infrequently" (adverb)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "feeling satisfaction for something done or achieved"
- ONE WORD MEANING: "to stop doing something"



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CURSO 2022-2023**

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: THE HISTORY OF JEANS

- 1 The word *jeans* started out in the 1800s, in reference to a cotton cloth used for trousers. Blue jeans, now also called *denim*,
2 were originally made from this fabric and manufactured in the French town of Nîmes. By the 20th century, *jeans* was the term for
3 denim informal trousers.
4 The most recognizable, classic jeans were patented in 1873 by Jacob Davis, a tailor, and Levi Strauss, owner of a fabric house
5 in San Francisco. Strauss and Davis initially made jeans in two types of fabric, brown cotton and blue denim, but the creation of
6 the denim 501 style in 1890 helped the latter fabric take off.
7 Hollywood helped romanticize blue jeans in the 1920s and 1930s by putting the trousers on handsome cowboy types played
8 by actors John Wayne and Gary Cooper. This glamorous new image appealed to consumers who sought casual leisurewear for
9 the weekends and holidays. Publicity photos of famous actresses like Ginger Rogers and Carole Lombard wearing jeans helped
10 convince women that the style was for them too. In the 1930s, *Vogue* gave their approval, calling jeans "Western chic".
11 Yet, it wasn't until the 1950s that jeans came to be associated with rebellious youth. Hippies wore jeans in the 1960s and early
12 1970s as a way to show support for the working class, while feminists and women's rights activists chose blue jeans as a way to
13 demonstrate gender equality.
14 "I have often said that I wish I had invented blue jeans," Yves Saint Laurent told *New York Magazine* in November 1983. "They
15 have expression, modesty, sex appeal, simplicity... all that I hope for in my clothes."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, the word *jeans* originally referred to...**

- (a) informal trousers. (b) cowboys and the Far West.
(c) a kind of fabric. (d) the French town of Nîmes.

10. **Blue jeans began to be desirable in the first half of the 20th century because...**

- (a) Levi Strauss advertised them. (b) cinema icons made them look stylish.
(c) hippies used to wear them. (d) *New York Magazine* praised them.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **According to the text, jeans have always been the same color.**
12. **Female film stars contributed to making jeans trendy among women.**
13. **Jeans became a symbol of young people's non-conformism.**
14. **Yves Saint Laurent claimed to be the first blue jeans designer.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "**look for**" (verb)
15.2. ONE SYNONYM FOR: "**persuade**" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "**informal clothing which you wear when you are not working**"
16.2. ONE WORD MEANING: "**the belief that someone or something is good or acceptable**"



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I had the gas pipes... last week." (check)

17.2. "I'm looking forward to... promoted at work." (be)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "My car broke... and that's why I was late." off / down / on / up

18.2. "Your sister is still mad... me." at / to / after / with

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The cows are being milked now."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "Unfortunately, they don't believe Jack is a great musician."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The president is giving an interview at a local TV channel."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Paris is known as the City of Light. I'd like to go there."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I'm sure Jim was in the garden when the phone rang." Jim must...

24. COMPLETE THIS CONDITIONAL SENTENCE: "What would you tell her...?"

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Nobody won a medal except Jane." The only...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I asked to them where had they parked the day before."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Shall we go to the cinema?' Jane asked."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

is	only	to	deal	talking	with	the	way	problems
----	------	----	------	---------	------	-----	-----	----------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. How do you see yourself in twenty years? Explain.

29.2. "Dressed to impress." Discuss the role of clothes in today's society.



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
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 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: MYSTERIOUS STRANGER

- The customer sat on the terrace, sipping lemonade and pretending to look at a holiday brochure. His sunglasses masked his eyes, but I knew he wasn't reading it: he hadn't turned a page for the last fifteen minutes.
- As I brought him his order of grilled beef, he coughed up a simple "thank you" and hardly paid attention to me. I tried not to stare at the tiny scar across his cheek. I walked back inside with my empty tray, shaking my head. He seemed familiar, but I couldn't quite remember where from.
- Then it hit me. The car accident. The mysterious stranger who had helped me out of my smashed car, just before it exploded on that crucial night. I rushed back to his table. He was gone. As I was removing the remains of his lunch, I lifted his plate and found a small envelope underneath, along with a card: "I am deeply grateful to you. The night of your accident, I was on my way to rob a jewelry store. Saving your life brought things back in perspective. I now live an honest life, thanks to you."
- I shivered. The night of my car accident I was heading for an interview in a dance club that had a terrible reputation. Missing that job interview and seeing human kindness through his heroic gesture made me see things differently and change my life.
- I opened the envelope. Among a bunch of one-dollar bills, there was a brand-new thousand-dollar bill with a pen mark underlining the printed words "In God We Trust." I said a silent prayer for him and got back to work, smiling.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the mysterious stranger was...

- | | |
|---|--|
| (a) not served any food. | (b) reading a brochure as he sat at the table. |
| (c) the person who saved the narrator's life. | (d) a talkative person. |

2. According to the text, the stranger...

- | | |
|---|--|
| (a) was immediately recognized by the narrator. | (b) left the narrator a generous gift with a message. |
| (c) couldn't forgive the narrator for causing the accident. | (d) thanked the narrator for getting him out of the wrecked car. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- The narrator found the stranger's eyes attractive.
- The stranger had a birthmark on his face.
- The narrator never got to his/her destination on the night of the accident.
- After the mysterious visit, the narrator decided to take the rest of the day off.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "**blow up**" (verb)
- ONE OPPOSITE FOR: "**lower**" (verb)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "**to take something or somebody away from a place**"
- ONE WORD MEANING: "**the quality of being friendly, generous, and considerate**"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: CAN DOGS TALK?

- 1 Throughout human history, storytellers and scientists alike have wondered what it would be like if we could talk to animals, and
2 what animals would say if they could talk back. And some people, both fictional (Dr. Dolittle) and real (Francine Patterson, who
3 taught sign language to gorillas), have tried to bridge our communicative gaps.
4 Dogs certainly have ways to interact with us—they scratch at the door when they want to go out or they make puppy-dog eyes
5 at us to beg for a bite of whatever we're eating. But instead of learning their language, humans want them to learn ours.
6 First came Christina Smith, a speech-language pathologist, who taught her dog Stella to express herself using alternative
7 communication devices. Smith inspired Alexis Devine to teach her dog Bunny how to use buttons to communicate. "I didn't really
8 know what I was doing," says Devine, speaking from home while her famous dog sleeps on the couch nearby. She modeled the
9 buttons for Bunny, starting with one meaning 'outside', which eventually worked for the dog. When Bunny pressed it on her own
10 for the first time, "her ears flipped up and she seemed so proud of herself," Devine says. "If she can understand one button, then
11 she can understand them all," she adds.
12 When professor Federico Rossano, who studies dogs and primates within the field of cognitive science at the University of
13 California, saw the Bunny and Stella videos, his reaction was entirely skeptical. Despite that, he considers that whether or not they
14 can learn to talk, the dogs will inevitably develop close bonds with their owners because of the many hours of training. And maybe
15 that's a reward in itself.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, humans...

- (a) can hold a conversation with animals. (b) wish they could communicate with animals.
(c) could never interact with animals through sign language. (d) can be understood just by dogs and primates.

10. According to the text, Bunny was happy when...

- (a) her owner showed her the buttons. (b) she understood all the buttons.
(c) she barked to Alexis. (d) she managed to push the right button by herself.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Dogs know how to express that they want to be fed.**
12. **Alexis Devine came up with the idea of the experiment all by herself.**
13. **After watching the videos, professor Rossano was convinced that the dogs could actually talk.**
14. **According to Rossano, dogs and their owners will build stronger relationships during the instruction.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: **"sofa"** (noun)
15.2. ONE SYNONYM FOR: **"ask oneself"** (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: **"to make a mark on a surface using nails or claws"**
16.2. ONE WORD MEANING: **"in the end, especially after a series of difficulties"**



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CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Would you mind... John a hand at tomorrow's meeting?" (lend)

17.2. "Please, stay in your seats until the bell..." (ring)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Shall we take the poster... the wall? It's outdated." away / up / out of / off

18.2. "Emily invited some friends to her birthday dinner but... declined." everyone/ neither / anyone / everything

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "Who is Peter being tutored by in his Study Abroad Programme?"

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "They are going to pay Lisa's debts as soon as the money gets through."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "They could afford to go to France on holiday by saving every cent."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The sound was like a shot. It woke me up."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I advise you not to stay in the blazing sun without a hat." You'd...

24. COMPLETE THIS SENTENCE: "I finished all my assignments on Friday so that..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I didn't notice that the man was in trouble, so I didn't help him." If I...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Everybody here are looking forward to see you."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'I'm sorry I have torn your shirt,' Jake said."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

money	her	enough	not	bank	was	the	account	in
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Describe important moments or special people that have made a difference in your life.

29.2. How can animals help people? Explain.



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CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: HOW KING TUT CONQUERED POP CULTURE

- In late 1922 the British archaeologist Howard Carter discovered a royal tomb untouched for 3,300 years in Egypt's Valley of the Kings. The occupant, teenage pharaoh Tutankhamun, became an instant media sensation. Newspapers couldn't get enough of him or his wealth, exemplified by his solid gold death mask. As Carter carefully removed and catalogued the contents of his tomb, the king, who had died at the age of 19 without accomplishing much in real life, resurrected into a trend-setting superstar. Tutmania had arrived.
- Fashion and ancient Egyptian history don't seem like a natural mix, but after Tut's discovery the two converged. Fabrics for dresses and coats displayed motifs such as palm trees, lotus blossoms and sphinxes. Famous jewelers fashioned Egyptian-themed adornments. Handbags, umbrellas, and cigarette cases were Egyptianized. Beauty products also followed the trend, establishing a link to Egypt's exotic royals. For instance, women began to line their eyes with Nile-inspired Kohl eyeliner even though makeup had been associated with sex workers until recently.
- The Egyptian discovery also inspired performers, writers and artists. Author Richard Goyne made a youthful King Tut the main character of his 1923 book entitled *The Kiss of Pharaoh: The Love Story of Tut-Ankh-Amen*. Fighting his way to the throne, Tut encounters many obstacles, such as the disappearance of the royal bride.
- In the movie world, *The Mummy*, starring Boris Karloff in 1932, told the story of an archaeologist, a linen-wrapped mummy and a curse. The idea for the plot arose from the series of strange deaths that occurred after the discovery of Tut's tomb. These included Lord Carnarvon's, the excavation's aristocratic sponsor, who died less than five months after the discovery.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the discovery of King Tut's tomb...

- | | |
|----------------------------------|---|
| (a) went unnoticed. | (b) took some time to get to the media. |
| (c) was popular among teenagers. | (d) hit the headlines. |

2. According to the text, King Tut...

- | | |
|--|--------------------------------------|
| (a) belonged to a 3,300-year-old dynasty. | (b) became a maniac. |
| (c) did not achieve a great deal during his reign. | (d) had a long and prosperous reign. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- The inventory of King Tut's treasure was carried out by an Egyptian team.**
 - In Goyne's novel, King Tut had to overcome many difficulties to become pharaoh.**
 - The screenplay of *The Mummy* was based on real events.**
 - The digging of Tut's tomb was paid by Carter himself.**
7. FIND IN THE TEXT: (0.5 points)
- ONE OPPOSITE FOR: "**poverty**" (noun)
 - ONE SYNONYM FOR: "**intact**" (adjective)
8. FIND IN THE TEXT: (0.5 points)
- ONE WORD MEANING: "**a connection between two things or situations**"
 - ONE WORD MEANING: "**a container used to store and protect things**"



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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: BUZZING FOR LIFE

- 1 More than 50 years after Rachel Carson's illuminating study of pesticides in *Silent Spring*, we're still dealing with chemicals
2 and their effects on ecosystems. The latest perpetrator: sulfoxaflor, a bug and plant killer recently reapproved by the Environmental
3 Protection Agency. The latest victim: bees.
- 4 We're losing billions of bees each year due to complex factors like decreasing agricultural diversity, habitat loss and climate
5 change. However, one threat to bees remains under our control: pesticides. While pesticides are designed to kill pests and insects
6 that damage crops, they also have unintended consequences like eradicating entire harmless species. These include bees, which
7 are essential for harvests.
- 8 Besides vegetables and fruit trees, bees fertilize other crops that don't instantly come to mind when we think of bees —cotton,
9 coffee, tea and chocolate. Moreover, there are whole industries that produce various beeswax and honey-based goods. Together,
10 they are multibillion-dollar industries whose collapse could seriously impact on the economy by putting tens of thousands out of
11 work. Bees alone contribute \$15 billion annually to U.S. agriculture, and pollinators in general contribute \$24 billion to the country's
12 economy. Moreover, since the U.S. is the largest food exporter in the world and as the global population keeps rising, bees' survival
13 is essential not only for the U.S. but also for fighting world hunger. Globally, it's estimated that pollinators, including bees, affect
14 one-third of the world's food supply.
- 15 Bees have evolved into mega-pollinators over millions of years, and plants have adapted to incorporate them into their life
16 cycle. If bees disappeared quickly, plants wouldn't have time to adjust. Many plant species would simply die off, including not only
17 crops but also flowers and trees, which also need pollinators.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the use of pesticides...

- (a) is a direct consequence of climate change. (b) only affects bees.
(c) may result in job losses. (d) has become bee friendly.

10. According to the text, the decline in bee population...

- (a) is now being reported by farmers. (b) may reduce food stocks all over the world.
(c) is entirely due to the use of pesticides. (d) has changed farming methods.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The U.S. Environmental Protection Agency has announced an upcoming ban on the use of sulfoxaflor.**
12. **Innocuous bugs can also be exterminated by pesticides.**
13. **Bee pollination can affect non-food crops.**
14. **If bees became extinct, plants would survive by adapting to other types of pollinators.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: "**damaging**" (adjective)
15.2. ONE SYNONYM FOR: "**starvation**" (noun)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "**the sudden failure of an entire system, organization or business**"
16.2. ONE WORD MEANING: "**a continuation of life despite difficult conditions**"



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**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "My parents can't afford... so much money for a cruise in Norway." (pay)

17.2. "She... you since you were born." (know)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "We had to learn all the poems... heart." from / by / with / in

18.2. "A private detective is looking... the matter from another perspective." on / into / in / from

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The writer was asked to sign books after her lecture."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "They say that he is the party's candidate for the general election."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "I am going to phone Richard back early in the morning."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The typical houses in Amsterdam have a narrow façade. They were cheap to build."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Jane probably worked at that hotel last summer." Jane may...

24. COMPLETE THIS CONDITIONAL SENTENCE: "Don't take the car..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "We have never met anyone as famous as he is." He...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I would rather to work from home than coming to the office."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Jake suggested ordering some pizza."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

everything	not	it	to	is	remember	read	possible	we
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Advantages and disadvantages of being an influencer. Discuss.

29.2. What dangers are putting our world at risk? Explain.